THE USE OF DIGITAL TECHNOLOGIES IN THE EDUCATIONAL PROCESS

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Abstract: *In this article, the priority areas of development of the educational process are identified based on the analysis of their capabilities on the application of digital technologies in the higher education system of the Republic of Uzbekistan, their effective use. Also, not only an important place in the field of education through the systematization and generalization of the existing practice in drawing up scientifically based conclusions on the introduction of digital technologies in higher education suggestions and conclusions are made regarding the occupation and in what form it will be introduced.*

Keywords: *excellent process, digital technology, ICT, higher education system, modern education, digital knowledge, Internet system, distance learning. pedagogical technologies, reliability of Education, multimedia tools.*

Introduction. Since the first years of independence of the Republic of Uzbekistan, the issue of reforming the educational system has been focused on the level of Public Policy and the main goal has been to provide the younger generation with knowledge in accordance with world templates, to form a mature person and frame, to bring about their abilities and talents.In the minds of all citizens living in the country, from young children to retired people, through digital technologies, all

in society forming the idea that problems can be solved [4].In addition, the issue of robotization of production and management processes, such as in the banking sector, is also being raised, as is the question of competition between robots and workers.Moral, personal data protection based on the use of numbers and with the unconditional benefit of the introduced technologies issues related to the legal aspects of competition between employees of robots and organizations are increasingly being considered [5].In this respect, as the president of our country Shavkat Mirziyoyev noted, "to achieve progress, it is necessary and necessary for us to master digital knowledge and modern information technologies [3]. This gives us the opportunity to follow the shortest path of ascent. After all, today Information Technology is deepening into all areas of the world.Of course, we know very well that the formation of a digital economy requires the necessary infrastructure, a lot of funds and labor resources [2]. However, no matter how difficult it is, when do we get into this business if we don't start today?! Too late tomorrow will". The management of the state and society, as well as in the social sphere, can widely introduce digital technologies and increase productivity, in a word, dramatically improve the marriage of people [6]. The digital economy is not the only type of activity, but, it means business, industrial facilities,quality education and services. The term "digital" refers to the active use of accounting technologies in all areas [1]. If in a simple economy material items are considered the main resource,then in a digital economy it will be Information, information that will be processed and transmitted. After their analysis, a solution for proper management will be developed [7].

RESEARCH METHODOLOGY AND RESULTS From the experience of the application of computer telecommunications in various areas of education, it can be seen that information technology provides us with a number of positive opportunities, among which are the following [8]:

1) scientific research of various types of cooperation of professors, scientific staff and students (with the help of various scientific and practical projects, truly creative research, independent practical activities, independent knowledge gain,

2) organization and delivery of quick expert advice to the general public studying in the scientific and methodological Center;

3) Organization of distance education and pedagogical staff training network;

4) rapid information exchange [9];

5) the formation of mutual exchange skills of partners in education, regardless of whether it is a student, student, teacher, scientific worker, From the experience of the application of computer telecommunications in various areas of education, it can be seen that information technology provides us with a number of positive opportunities, among which are the following:

teaching to express the culture of treatment and its own feedback quickly, succinctly and clearly;

6) to cultivate the cultural and social ability and competence of young people as a result of exchange of ideas with comprehensive positive information of cultural, ethnic, humanitarian.

In the application of Information Technology in the educational process, students are not only able to see and receive information on the screen, but also their we must teach themselves to participate creatively in this process. The connection of the world of hidden opportunities, which is connected with the didactic properties of Education, directly with computer telecommuting, has modern and promising goals in this field of Education [10]. As a didactic function, we present a demonstration of the external properties of educational tools, which are used for a certain purpose in the educational and educational process we understand..In drawing up relevant conclusions on the formation of a scientifically based approach to the introduction of digital technologies in higher education as research methods the study, systematization and generalization of regulatory documents, existing practice were

used.It should be noted separately that the covid-2019 pandemic has had its impact on the education system, like all sectors, including kindergarten, school and higher education institutions, all in public they took early leave [11].

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