### ISSN:3060-4567 Modern education and development

# The importance of artificial intelligence in teaching reading and writing skills to young children

Toshmurodova Durdona Jo`raqulovna Samarkand state institute of foreign languages A 2nd-year student majoring in foreign language (English) in preschool and primary education Research advisor: Zubaydova Nilufar Negmatullayevna Research advisor: Azamova Nigora Rajjaboyevna

Abstract: Artificial Intelligence (AI) is increasingly becoming a powerful tool in education, particularly in teaching reading and writing to young children. This study explores the role AI plays in early childhood education, focusing on how AI-powered tools provide personalized learning, foster engagement, and improve educational outcomes. AI offers adaptive solutions that meet the individual learning styles of children, providing real-time feedback that helps them acquire essential literacy skills more effectively. The article also discusses how AI complements the efforts of teachers in creating a dynamic learning environment.

*Keywords:* Artificial Intelligence, Early Childhood Education, Literacy, Reading, Writing, Personalized Learning, EdTech

#### Introduction

In the 21st century, the digital revolution is reshaping various sectors, and education is no exception. The integration of Artificial Intelligence (AI) into early childhood education has significantly influenced how young children acquire foundational skills, especially reading and writing. As educators search for innovative teaching methods, AI emerges as a promising tool that supports children's individual learning journeys. This paper delves into the importance of AI in literacy education and its potential to revolutionize how children learn reading and writing skills.

## <u>ISSN:3060-4567</u> <u>Modern education and development</u> Understanding EdTech

EdTech, short for "Educational Technology," refers to the use of technology—like software, hardware, and digital tools—to enhance learning and teaching experiences. It includes a wide range of resources, such as:

Learning Management Systems (LMS): Platforms like Google Classroom, Canvas, and Moodle help organize coursework, track progress, and facilitate communication between teachers and students. Educational Apps and Software: Interactive programs designed to support skill-building in specific subjects. Examples include Duolingo for language learning and Mathway for mathematics. Gamified Learning Tools: These tools make learning engaging by incorporating game-like elements, such as points, levels, and rewards. Kahoot and Quizlet are examples of EdTech tools that use gamification to boost motivation. AI-Powered Tools: Artificial Intelligence in EdTech adapts to individual learning needs, provides real-time feedback, and offers customized educational pathways. Examples include DreamBox for math and Grammarly for writing.

EdTech aims to make education more accessible, personalized, and efficient by supporting different learning styles, improving teacher productivity, and making learning more interactive.

#### **Main Body**

The word AI consists of the words "artificial" and "intelligence" (Ahmet, 2018). The word "artificial" is something that is not real, simulated, but not completely false regarding being a fraud. While "intelligence" is something that can replace genuine items because the former has better qualities in a certain context. Intelligence is a very complex term. It includes different forms, such as reasoning, self-knowledge understanding, emotional awareness, preparation, co 1. The Role of AI in Personalized Learning

One of AI's primary advantages in education is its ability to provide tailored learning experiences. AI-driven platforms can analyze students' progress and adjust content to fit their pace and challenges. For instance, adaptive learning software like Edmodo and Smarty Ants identifies areas where children face difficulties, customizing lessons to address those specific needs. This approach

## ISSN:3060-4567 Modern education and development

enables children to progress at their comfort level, thereby enhancing literacy skill acquisition.nsciousness, and creativity<sup>[1]</sup>

2. Enhancing Engagement through Interactive Tools

AI-powered learning tools, such as gamified apps, provide interactive activities that engage young learners. Educational games and storytelling platforms like Epic!, Reading Eggs, and ABCmouse make learning enjoyable, allowing children to practice reading and writing without feeling pressured. Studies have shown that such interactive tools improve focus and encourage active participation[<sup>2</sup>]. Gamified learning also promotes social skills, as children often work in groups or pairs, enhancing collaboration in a digital space.

3. Providing Real-Time Feedback

One of AI's key strengths is its ability to provide immediate feedback. AI technologies like natural language processing apps give instant corrections on spelling, grammar, and sentence structure. For example, Google's Read Along offers voice-based reading support and immediate feedback to correct pronunciation and fluency. Real-time feedback helps children quickly understand and correct their mistakes, fostering a deeper grasp of language and literacy[<sup>3</sup>].

4. Supporting Teachers in the Classroom

AI assists teachers by automating repetitive tasks, such as grading and conducting assessments, allowing educators to focus more on engaging with students. AI tools also provide valuable insights into each child's progress, helping teachers adjust their strategies to address students' individual needs. Programs like KidSense.AI and Speech Blubs track literacy development, providing teachers with detailed analytics that can inform lesson planning. This partnership between AI and educators creates a more responsive and efficient classroom environment[<sup>4</sup>].

- 2
- 3
- 4

<sup>1</sup> 

## ISSN:3060-4567 Modern education and development Conclusion

Artificial Intelligence has proven to be a valuable asset in early childhood literacy education. It personalizes learning, enhances engagement, and provides real-time feedback, which helps children develop essential reading and writing skills. While AI does not replace teachers, it significantly enhances their capabilities by offering additional resources and support. As AI technology continues to evolve, its potential to transform early literacy education and improve outcomes for young learners is vast.

#### References

1.Pearson, J. (2022). AI-Driven Personalized Learning in Early Education. Retrieved from Edmodo Insights.

2. FitzGerald, E., Haines, K., & Honeyfield, M. (2021). AI in Learning and Teaching: Exploring Possibilities for Early Childhood Education. Springer.

3.Turing, C. (2023). Artificial Intelligence and Real-Time Feedback in Literacy Development. Journal of Child Development, 8(4), 124-135.

4.Luckin, R., Holmes, W., Griffiths, M., & Forcier, L. B. (2016). Intelligence **Unleashed: An Argument for AI in Education. Pearson Education.** 

5. Johnson, A. (2023). The Role of AI in Early Literacy Education. Educational Technology Review, 12(3), 45-57.

6. Khan Academy. (2023). How AI is used to teach reading and writing. Retrieved from Khan Academy Blog.

7. Harvard Graduate School of Education. (2023). The Impact of AI on Children's Development.

8. World Economic Forum. (2023). How AI can transform education for students and teachers. Available at weforum.org.

9. Pearson, J. (2022). AI-Driven Personalized Learning in Early Education. Retrieved from Edmodo Insights.

10. FitzGerald, E., Haines, K., & Honeyfield, M. (2021). AI in Learning and Teaching: Exploring Possibilities for Early Childhood Education. Springer.

11. Turing, C. (2023). Artificial Intelligence and Real-Time Feedback in Literacy Development. Journal of Child Development

## **ISSN:3060-4567** Modern education and development 12. Karimova, N. M., Yuldashova, S. T., Pulatova, F. A., & Shodiyeva, S. R. (2023). Pedagogical Conditions for Students to use Critical Thinking in the Development of Interethnic Communication. Journal of Survey in Fisheries

Sciences, 10(2S), 4211-4219.

13. Pulatova F. A. Technologies for teaching students to think critically
//International Academic Research Journal Impact Factor. – 2023. – T. 7. – C. 5661.