

A SKILLFUL PEDAGOGICAL TRAJECTORY IN THE PROCESS OF CONTINUOUS PROFESSIONAL EDUCATION

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Annotation: in this article , the system of continuing education is reflected in its essence and continuous training, approaches to developing the theoretical knowledge of future specialists on the basis of practical skills and field and innovative approaches to base competencies, and in general, the trajectory of a skilled pedagogical staff in the processes of non-ring vocational education.

Keywords: continuing education, educator, trajectory

The decision “on measures to support research activities in the field of public education and to introduce a system of continuous professional development” signed by our president on January 25, 2021 opened the door to new opportunities for improving the skills of pedagogical workers.

Continuing education is the basis of the Personnel Training System, a priority area providing socio-economic development, meeting the scientific and technical and cultural needs of the individual, society and state, creating the necessary conditions for the formation of a creative, socially active, spiritually rich personality and the rapid training of highly qualified competitive personnel.

The development of continuing education on the basis of innovative approaches to theoretical knowledge, practical skills, field-specific and base competencies of future specialists in the provision of quality personnel is relevant. The main criterion associated with the quality of training future educators is the satisfaction of the requirements of employers. That is, in the preparation of the future teacher for future education, it is important to purposefully form a social order between the systems.

In fact, the process of continuing education is considered the most favorable period for an individual to find a comprehensive decision. During this period, the individual acquires the basics of Science and vocational information, matures as a person of high spiritual and moral qualities and a qualified cadre. A certain worldview is formed in it.

It is known that education makes it possible for a person to understand the mysteries of the perception of being, to adapt to a tirelessly developing world, to form

a worldview, and finally to contribute to the humanization of society. It is the educational system that determines the power and level of development of any state. The attitude of the state to this system determines its future.

In the Republic of Uzbekistan, a number of works are carried out at each stage of such types of educational system. Such work can be assessed as an unprecedented development for a historically short period.

The trajectory of continuing education is a kind of separate course of action, based on the established, conscious and practical experiences of the educator in the educational process, realizing his personal potential, professional improvement, awareness of his position, self-expression. In the process, three overlapping levels of designing their educational activities were allocated in the professional development of the educator. the trajectory of continuing education provides for the existence of a continuous educational program and direction (content designation, planning, analysis), as well as carefully worked methods of its implementation, that is, the technology of organizing the educational process. Individualization of the process of professional development also necessitates the organization of a variative it. The variativeness of skill development as an aspect of personality-oriented training makes the trajectory of continuous education of the audience as an aspect of socio-economic changes in society, requirements for the system and personal interests, professional

When designing a continuous educational trajectory, the educator and consultant will have to work in cooperation and take into account the following:

- general professional training, work experience, professional difficulties and needs of the educator;
- status of professional and social activities;
- psychological characteristics (temperament, character, emotionality and b.), communicative properties;
- formation and stagnation of professional, social, cognitive motives;
- able to make optimal decisions, choose the most convenient and effective forms and methods for himself
- reflection, content of activities, awareness of needs and other.

The fact that the algorithm for constructing a continuous educational trajectory of an educator consists of the stages of diagnosis, goal clarification, content formation, direction-setting, implementation, analysis and reflexive assessment in its logical chain indicates its completeness, continuity, as well as completion

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