



MODERN METHODS OF LEARNING ENGLISH.

To'rayeva Gulruxsor Akmal qizi.

Samarkand state institute of foreign languages

A 2nd-year student majoring in foreign language

(English) in preschool and primary education

Research advisor: *Zubaydova Nilufar Negmatullayevna*

Research advisor: *Nigora Azzamova Rajabboyevna*

Annotation: *This article discusses modern methods for teaching English, including interactive, contextual, differentiated instruction, communicative approaches, blended learning, and gamification. Additionally, it examines the role of modern technologies, such as mobile applications and online platforms, in the language teaching process. These online platforms enable teachers to create an engaging and effective learning environment for students.*

Introduction

By the 21st century, the importance of learning English has increased to such an extent that this language plays a vital role in various fields, including global communication, business, and education. Today, proficiency in English is required for success in any area, as many international companies and organizations operate in this language. Due to the growing focus on English, the process of learning this language has become more accessible through new technologies and modern pedagogical approaches.



Main Part

English is one of the most widely spoken languages in the world today, serving as a primary means of communication in international discourse and cultural exchange. Many companies require proficiency in English, which creates a significant advantage for job seekers. As a result, there is a growing emphasis on language learning, and numerous modern methods are being developed and improved for this purpose. Contemporary approaches to learning English play a crucial role in enhancing students' language skills. In the teaching process, interactive approaches, online platforms, multimedia materials, and self-learning methods enhance effectiveness. These methods allow students to acquire the language in line with their interests and needs. They also aid in developing communication and practical skills. Modern technologies and pedagogical approaches motivate students to engage in more interesting and inspiring learning experiences.

In his books "How to Teach English" and "The Practice of English Language Teaching," Jeremy Harmer discusses principles that should be considered in the teaching process, including student needs, teaching objectives, and the importance of interaction. Through these works, Harmer provides a deep analysis of modern methodologies and approaches in teaching English. These texts assist teachers in understanding their students' needs and developing effective teaching strategies. The following methods are considered modern teaching approaches in the process of teaching English: Interactive teaching method: This method encourages students to actively participate in the learning process. This approach enhances communication among learners.

It also allows for mutual exchange of ideas. The main features of interactive teaching include group work, role-playing, and dialogue exchange. In group activities,



students are divided into small groups to discuss, share ideas, and solve problems. This process helps develop their communication skills. In role-playing, students have the opportunity to apply language in real-life situations. This method makes communication natural and engaging. Through dialogue exchange, students' critical thinking and comprehension skills are developed. Consequently, interactive teaching methods enhance the effectiveness of learning English and increase students' interest in the learning process. This approach encourages students not only to learn the language but also to develop social and critical thinking skills.

As a result of globalization and the development of information technologies, English is considered not only a means of international communication but also essential for professional success and personal development. Learning modern methods of teaching English remains significant in the context of globalization and technological advancement. Nowadays, foreign language learning methods are being updated, with interactive and communicative approaches becoming more popular alongside traditional classes. These modern methods help make students' language learning experiences more engaging and effective, ensuring that they do not become bored with the process. Gamification is an approach that enhances student motivation and encourages active participation in the teaching and learning process by incorporating game elements. This method makes learning more engaging and interactive. One of the key features of gamification is the inclusion of game elements, where educators prepare interesting and innovative tasks for students, making learning more appealing. Another important aspect of gamification is the creation of a competitive environment, which fosters healthy competition among students and allows them to engage in mutual challenges. Through games and tasks, students exchange ideas with one another, thereby developing their teamwork skills. The gamification method plays a significant role in modern education, being widely used to innovate teaching methods.



The contextual approach is a pedagogical method aimed at linking the learning process with real-life situations and contexts. This method enables students to understand new information more easily and apply it in practice. The learning process involves presenting real-life situations and examples, demonstrating how students can apply the languages they are learning. As a result, students develop not only their language skills but also their creative and critical thinking abilities.

The communicative approach is a pedagogical method in language teaching that centers on the communication process. The primary aim of this approach is to prepare students to use the language effectively in practice. Students have numerous opportunities to interact with one another, which helps them develop their language skills. The communicative approach also aids in preparing students for real-life situations and fosters creative thinking. Through this method, teachers actively engage with students, making the language learning process more interesting and effective.

The method of learning a language using modern technologies involves the use of various digital tools to make the language learning process effective and engaging. There are several online platforms available for language learning, such as Coursera and Udemy, which allow students to study and acquire knowledge online at their own pace. Real-time classes can be conducted through platforms like Zoom and Google Meet. In addition to these, mobile applications like Duolingo, Babbel, and Memrise enable learners to study and review languages on their mobile devices. Nowadays, learning a language through multimedia materials (such as YouTube and podcasts) has become easier and more interesting. Overall, the role of modern technologies in teaching and learning any foreign language is unparalleled. Proper and appropriate use of these tools is key to our success.



Differentiated instruction refers to the process of tailoring the teaching approach to meet the individual needs, abilities, and learning styles of students. The main aspects of this approach include:

1. **Knowing the students:** The teacher identifies each student's abilities, interests, and learning styles.
2. **Differentiation:** The teacher creates a learning environment that accommodates each student by providing various levels of tasks, materials, and activities.
3. **Grouping:** Students are grouped based on their abilities or interests, allowing them to collaborate and learn from each other.
4. **Resources and materials:** The teacher provides resources and materials that are suitable for each student, enabling them to achieve success in their learning process.

In conclusion, modern methods are fundamentally transforming the process of learning English. Online platforms, mobile applications, and multimedia resources are making learning engaging and interactive for students. These methods allow students to take into account individual needs and learn the language independently and actively. As a result, modern approaches are not only developing language skills but also enhancing creative and critical thinking abilities. In my opinion, such approaches will significantly increase the effectiveness of education in the language learning process and elevate it to a new level in the future.

List of literature:

1. **Actionable Gamification: Beyond Points, Badges, and Leaderboards** — Yu-kai Chou.
2. **Active Learning: A Practical Guide** — Charles C. Bonwell and James A. Eison.
3. **The Communicative Language Teaching: An Introduction** — William Littlewood.



4. Communication in the Classroom — Patricia A. Richard-Amato.
5. Digital Learning: A Guide for Educators — Robert McMahon and Andrea.
6. Differentiated Instruction: A Guide for Middle and High School Teachers — Holly D. W. McKown and Judith E. K. L. W. T. K. Smith.
7. Differentiated Learning in Middle School: Strategies to Help All Students Succeed — D. R. T. P. McKown.
8. The Differentiated Classroom: Responding to the Needs of All Learners — Carol Ann Tomlinson.
9. Engaging Learners with Interactive Content — Rebecca D.
10. English Language Teaching Materials: Theory and Practice — David Nunan.
11. Emerging Technologies for Language Learning — Godwin-Jones.
12. Gamification in Education: Breakthroughs in Research and Practice — Information Resources Management Association (IRM).
13. Gamification of Learning and Instruction — Karl Kapp.
14. How to Differentiate Instruction in Academically Diverse Classrooms — Carol Ann Tomlinson.
15. How to Teach English — Jeremy Harmer.
16. Interactive Classroom — Jim Scrivener.
17. Learning by Teaching — Andreas K. M. D. W. M. G. B. L. Schmid.
18. Learning with Technology: A Constructivist Perspective — John D. Bransford and Susan M. Donovan.
19. The Practice of English Language Teaching — Jeremy Harmer.



20. The Role of Information Technology in the Development of Students' Critical Thinking — Azamovna P. F., Mamatovna Y. A., Ethiopian International Journal of Multidisciplinary Research, 2024.

21. Teaching and Learning with Technology — Judy A. Brown and Laura L. Pritchett.

22. Teaching by Principles: An Interactive Approach to Language Pedagogy — H. Douglas Brown.

23. Teaching English as a Foreign Language for Dummies — Julie G. McGough and Michelle M. Maxom.