



## METHODS OF TEACHING TO YOUNG CHILDREN.

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**Abstract:** *This article is devoted to the study of the process of learning English to young children. For children, language learning plays an important role in their cognitive development, social skills and cultural understanding. The article analyzes ways to effectively organize the process of learning English through age-appropriate methodologies, game-based teaching methods, and interactive activities. Also, the psychological and emotional aspects of language learning, the importance of English in children's motivation and self-awareness are shown. The results of the research will help to determine the factors affecting children's language learning and to further improve the educational process. This article provides practical advice for educators, parents, and education professionals to use when teaching English to young children..*

**Key words:** *Methods of teaching, Susan Halliwell, Jeremy Harmer, child psychology, games and activities, songs, social skills,*

### **Introduction**

The method of teaching young children English is the focus of this article. Learning a language is crucial for children's social skills, cognitive development, and cultural awareness. The essay examines how to use interactive exercises, game-based teaching strategies, and age-appropriate approaches to efficiently structure the English language learning process. Additionally, the emotional and psychological components of language acquisition are demonstrated, as is the significance of English for kids' self-



awareness and drive. The study's findings will be useful in identifying the variables influencing kids' language acquisition and in enhancing the educational process. When teaching English to young children, this article offers helpful tips that parents, teachers, and other education professionals can implement.

Susan Halliwell's book *Teaching English to Young Learners* is a valuable resource for teaching English to young children. It covers a number of important topics and strategies that should be taken into account when teaching English to children. Here are some of the main ideas and points from the book:

1. **Child Psychology:** Halliwell stresses the significance of taking into account the psychological characteristics of young children. Since children learn through play, it's important to make lessons enjoyable and interactive.
2. **Games and Activities:** The book highlights the role of games in language learning. Games help children acquire new words, phrases, and grammar rules more readily, and they also help them develop their social skills.
3. **Visual Resources:** Halliwell suggests using visual resources, such as cards, pictures, and videos, to help kids focus and learn new information more quickly.
4. **Emotional Development:** Young children's emotional development is also crucial, and the author stresses the need to foster a positive learning environment in the classroom and give them a sense of freedom.
5. **Individual Approach:** Since each child learns differently, teachers should adapt their methods to meet the needs of each student, which includes considering their interests and abilities.
6. **Language Integration:** English integration with other courses is something that Halliwell suggests. For instance, teaching English through disciplines like music, art,



or math will pique children's attention and give them opportunities to practice speaking the language.

7. Involvement of Parents and Society: When it comes to teaching children English, the involvement of parents and society is crucial. Children will succeed if parents are involved in the process and provide assistance. These concepts, which are taken from Susan Halliwell's book *Teaching English to Young Learners*, highlight some of the important factors to take into account when instructing young children in the language.

*Songs for Teaching* emphasizes the value of songs and music in teaching English to children. This book includes information about songs written by different authors and their role in the educational process. Here are some of the main ideas and points from the book:

1. Effects of music: Songs have a positive effect on children's language learning; they help them remember new words more easily and improve their pronunciation;
2. Fun Learning: Songs give children an enjoyable and interactive learning experience; they make them feel free and increase their interest in lessons;
3. Facilitate Memorization: Songs help children memorize new information through rhythm and repetition; through rhythm and melodies, children can quickly recall words.
4. Cultural Fundamentals: The book also demonstrates how songs may be used to introduce other cultures. Children benefit from this by learning about different cultures in addition to the language.
5. Improving Language Skills: Songs help kids improve their speaking, listening, and even writing abilities. Children's language skills can be enhanced through the use of songs in the classroom.



6. Suggestions for Teachers and Parents: The book offers suggestions for teachers and parents on how to use songs in an efficient manner. Lessons become more engaging and participatory as a result.

7. Authors and Songs: Key concepts from Songs for Teaching, which emphasizes the value of music and songs in teaching English to young children, are included in this book along with a list of songs written by various authors and information about the educational goals of each song as well as the skills it fosters. The book also offers helpful suggestions for parents and teachers working with children.

Jeremy Harmer's book How to Teach English contains a wealth of valuable information on English teaching methodology and practices. The following main aspects are important in teaching English to young children:

1. Games and activities : Young children are receptive to games and interactive activities in the learning process. Giving children the opportunity to learn new words and phrases through games keeps them engaged and makes the learning process fun.
2. Simple and clear language : The teacher should address children in simple and understandable language. Complex expressions and grammatical structures can make the learning process difficult.
3. Repetition and reinforcement : It is important to repeat and reinforce the material taught to children. Harmer points out that in the process of repetition, children remember new knowledge better.
4. Social interaction : It is necessary to create opportunities for children to communicate with each other. By working in groups, doing exercises in pairs, they learn from each other and have the opportunity to use the language in practice.



5. Emotional connection : The teacher must establish an emotional connection with the children. This increases the motivation of children to learn and makes the learning process more effective.

### **Conclusion**

It is important to use different methods in the process of teaching young children. Methods such as games, hands-on activities, and visualization help children actively participate and develop memory and communication skills. The teacher should take the approach according to the needs of the children

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