



EFFECTIVENESS OF DIFFERENT METHODS AND APPROACHES IN TEACHING ENGLISH

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Annotation: Language teaching approaches and methods have cast light on the language teaching theory and practice. There are still many controversies about their usefulness and appropriateness. This paper tries to analyze their effectiveness and weakness of several most influential teaching approaches and methods: Grammar-translation Method, Direct Method, Audio-lingual Method, Communicative Teaching Method, in order to have a better understanding and application in the future teaching practice .

Annotatsiya: Til o'rgatish yondashuvlari va usullari til o'qitish nazariyasi va amaliyotiga oydinlik kiritdi. Ularning foydaliligi va maqsadga muvofiqligi haqida hali ham ko'p tortishuvlar mavjud. Ushbu maqola kelajakda o'qitish amaliyotida yaxshiroq tushunish va qo'llash uchun bir nechta eng ta'sirli o'qitish yondashuvlari va usullarining samaradorligi va zaif tomonlarini tahlil qilishga harakat qiladi: Grammatik tarjima usuli, To'g'ridan-to'g'ri usul, Audio-lingual metod, Kommunikativ o'qitish usuli.

Аннотация: Подходы и методы преподавания языка пролили свет на теорию и практику преподавания языка. По поводу их полезности и целесообразности до сих пор ведется много споров. В этой статье делается попытка проанализировать эффективность и слабость нескольких наиболее влиятельных подходов и методов обучения: метода грамматического перевода, прямого метода, аудиолингвального метода, коммуникативного метода обучения, чтобы лучше понять и применить их в будущей педагогической практике.

Keywords: Teaching , instructions, effectiveness , motivation , pedagogical approaches, worldwide communication , language competence , Grammar-Translation Method, students' proficiency , teaching technique.

Kalit So'zlar: O'qitish, ko'rsatmalar, samaradorlik, motivatsiya, pedagogik yondashuvlar, dunyo bo'ylab muloqot, til kompetensiyasi, Grammatika-tarjima usuli, talabalarning malakasi, o'qitish texnikasi.



Ключевые слова: Преподавание, инструкции, эффективность, мотивация, педагогические подходы, мировое общение, языковая компетенция, грамматико-переводческий метод, уровень знаний учащихся, методика преподавания.

INTRODUCTION

English is the most widely spoken and popular language in the world. It is studied in schools, colleges, gymnasiums and universities. There are several methods of teaching English; each of them involves a certain approach to learning using different materials or special programs mastered in different sequences. Throughout human history, many different teaching methods have been developed. In the article, we will consider the most famous methods of teaching English that exist in our time, traditional and modern, give a brief overview of each technique, and compare them

MAIN BODY

Teaching is always connected to learning, with a teacher's understanding of learning shaping their knowledge of teaching. The aim of teaching is to provide lessons by offering instructions that guide students through a series of experiences. Essentially, teaching is a process of managing and organizing the environment around students, enabling them to grow through learning activities. Effective teaching media and activities, such as games, are crucial for successful instruction, as they increase student engagement and motivation in language learning. The goal of this study was to analyze the effectiveness of different English teaching methods and assess the language learning skills of the college students in public HEIs in Sulu, Philippines. This comprehensive investigation aimed to provide a detailed evaluation of various pedagogical approaches, including the Grammar-Translation Method, the Direct Method, and the Audio-Lingual Method, each known for its unique contributions to language education.

By examining these methods, the study sought to identify which techniques best enhance students' proficiency in key language domains such as listening, speaking, reading, and writing. Furthermore, the study aimed to evaluate the students' overall language competence, providing insights into their ability to understand and use English across diverse contexts and communicative situations.

Literature review .

English language teaching methods

The English language has become a crucial tool for communication in the global community. Given its prominence as the dominant language used in academia, politics, social interactions, and business, the demand for English as a global



language in education, social settings, and commerce has become a top priority for worldwide communication . Integrating 21st century skills as a transformational pedagogy is necessary due to their vital function in boosting students' effective influence and exposure in today's world .

Teaching refers to the actions carried out by a teacher in a particular educational context to assist the student in achieving specific educational and learning objectives, which vary depending on the teaching technique. The term “teaching method” refers to the way that teachers take to achieve educational goals. Class involvement, memorization, and practical demonstration are examples of teaching approaches that are adapted to the subject matter, as well as the students' abilities and degrees of engagement to the subject matter, as well as the students' abilities and degrees of engagement. The choice of method depends largely on what is being taught and can be influenced by student competence and enthusiasm.

Critical thinking is an important skill that allows students to analyze information, solve problems, and make informed decisions. As such, a good teaching method should be devoted to developing critical thinking skills among students.

Another effective teaching method for promoting critical thinking is inquiry-based learning. In this approach, students are encouraged to ask questions, investigate problems, and draw their own conclusions based on evidence. By engaging in this process, students are able to develop their critical thinking skills, as well as their ability to communicate their ideas and findings to others.

CONCLUSION

The effectiveness of each of these teaching methods can depend on a variety of factors, including the subject matter, the needs and abilities of the students, and the teacher's experience and skills. Ultimately, the most effective teaching method will depend on the specific learning goals, the needs of the students, and the teaching context. Teachers should be flexible in their approach, willing to experiment with different methods, and adapt their teaching strategies to meet the needs of their students.

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