DESIGNING INTERNET- ENHANCED CURRICULA FOR ENGLISH LANGUAGE PROGRAMS

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Abstract: This theme explores integrating internet-based tools and resources into English language curricula to enhance teaching and learning. It emphasizes blended learning, interactive multimedia, online communication, and adaptive technologies for personalized education. The focus is on creating flexible, engaging, and accessible programs while addressing challenges like the digital divide and ensuring teacher and student digital literacy. By leveraging internet technologies, these curricula aim to improve language skills and prepare learners for real-world communication in a digital age.

Keywords :Blended learning , E learning ,Online Language learning , Digital literacy, Interactive tools, Multimedia resources, Gamification

Introduction: The integration of internet-based tools in English language teaching has revolutionized how curricula are designed, offering dynamic and interactive learning experiences. Internet-enhanced curricula enable the use of multimedia content, online platforms, and collaborative activities to improve language skills and foster digital literacy. This approach provides flexible, engaging, and personalized learning opportunities, helping students develop essential language competencies while preparing them for the demands of the digital world..

Methods: Here are concise methods for designing internet-enhanced curricula for English language programs:1. Blended Learning: Combine traditional teaching with online platforms like Google Classroom or Moodle for assignments and discussions.2. Gamification: Use tools like Cahoots, Quizlet, or Duo lingo for interactive and engaging activities.3. Online Resources: Incorporate TED Talks, YouTube videos, and news articles to enhance reading and listening skills.4. Collaborative Tools: Utilize Google Docs, Padlet, or Slack for group writing and





peer editing.5. Flipped Classroom: Assign videos or readings online for pre-class preparation, focusing on practice during class.6. Digital Storytelling: Encourage students to create digital narratives using tools like Storybird or Canva.7. Language Apps: Integrate apps like Memrise or Babbel for vocabulary and grammar practice.8. Virtual Exchanges: Connect students with native speakers or other learners through language exchange platforms.9. Formative Assessment: Use online quizzes and polls vi tools like Secretive or Mentimeter for real-time feedback.10. Project-Based Learning: Assign internet-researched projects and presentations using platforms like Prezi or Wix. These methods foster engagement, enhance language skills, and promote digital literacy.

Result :1. Improved Engagement: Interactive tools and multimedia boost student interest.2. Enhanced Skills: Authentic resources improve reading, writing, speaking, and listening.3. Personalized Learning: Adaptive tools tailor content to individual needs.4. Cultural Awareness: Global resources foster intercultural competence.5.Teacher Efficiency: Digital tools streamline assessments and tracking.6. Accessibility: Online platforms ensure remote and scalable education.

Conclusion: Designing internet-enhanced curricula for English language programs offers significant benefits, including increased student engagement, personalized learning, and improved language skills. By integrating online resources, interactive tools, and collaborative platforms, educators can create dynamic, flexible learning environments that cater to diverse student needs and learning styles. This approach not only enhances language proficiency but also prepares students for the digital world, fostering essential 21st-century skills. Ultimately, leveraging technology in language teaching promotes a more accessible, engaging, and effective educational experience.

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