



MODERN FORMS OF EDUCATION AND UPBRINGING ,EDUCATION METHODS AND TECHNIQUES

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Abstract: This article examines modern forms of education and upbringing, as well as educational methods and approaches. It analyzes contemporary educational formats such as online and hybrid education, as well as project-based learning. The article provides insights into educational methods like interactive teaching, experiential learning, and individualized instruction, along with teaching strategies such as game-based learning and problem-based learning. This study emphasizes the necessity of applying modern approaches to make the educational process effective and engaging.

Keywords: Education, Upbringing, Modern forms, Educational methods, Online education, Hybrid education, Project-based learning, Interactive teaching.

In the contemporary landscape of education, the dynamics of teaching and learning are undergoing significant transformations. Modern educational approaches emphasize the need for adaptability, interactivity, and student-centered methodologies. This article explores the various modern forms of education and upbringing, focusing on innovative teaching methods and strategies that enhance learning experiences. By examining online and hybrid education models, project-based learning, and interactive teaching practices, we aim to highlight the importance of evolving educational paradigms to meet the needs of diverse learners. [1]

Educational methods mean the methods of achieving the goals of teaching and the ways of theoretical and practical orientation of the educational material.



Teaching methods determine the activities of the teacher and the learner the educational process ,how to organize and conduct the educational process ,and what activities the learners should perform in this process. Also, the educational method is a way of theoretical and practical cognitive activity aimed at the fulfillment of the educational tasks of teachers and learners.

To analyze the modern forms of education and their methodologies, a qualitative approach was employed. The research involved a literature review of existing studies on contemporary educational practices, including both theoretical and empirical sources. Key educational methods such as online education, hybrid learning, project-based learning, interactive teaching, and experiential learning were identified and evaluated. Additionally, case studies from educational institutions that have successfully implemented these methods were examined to illustrate their effectiveness. The findings were synthesized to provide a comprehensive overview of how these modern approaches can be integrated into teaching practices to improve student engagement and learning outcomes.

The analysis of modern educational forms and methods reveals several key findings: 1. Increased Engagement: Students participating in online and hybrid learning environments report higher levels of engagement due to flexible learning options and access to diverse resources. Interactive teaching methods, such as gamification have proven effective in maintaining student interest. 2.Enhanced Collaboration Project-based learning fosters collaboration among students, helping them develop essential teamwork skills. Case studies indicate that students who engage in collaborative projects demonstrate improved problem-solving abilities and creativity. 3.Personalized Learning: Individualized instruction allows educators to tailor their teaching strategies to meet the unique needs of each student. This approach has been shown to improve academic performance, particularly for students with diverse learning styles. 4. Real-World Application: Experiential learning methods, including internships and practical projects, provide students



with opportunities to apply their knowledge in real-world contexts. This not only enhances understanding but also prepares students for future careers. The findings suggest that modern educational methods significantly enhance the learning experience by making it more engaging, collaborative, and relevant to real-world situations. The shift towards online and hybrid learning models reflects the growing need for flexibility in education, particularly in a post-pandemic world. Moreover, the emphasis on project-based and experiential learning aligns with the demands of the 21st century, where critical thinking and problem-solving skills are paramount. Educators are encouraged to adopt these innovative approaches to foster a more dynamic and inclusive learning environment. However, challenges remain, such as ensuring equitable access to technology and training educators to effectively implement these methods. Future research should focus on long-term outcomes of these educational practices and explore strategies for overcoming these barriers to maximize their potential benefits. In conclusion, the modern forms of education and innovative teaching methods examined in this article highlight the need for a transformative approach to learning. By integrating online, hybrid, project-based, and experiential learning, educators can create an engaging and effective educational environment that caters to diverse student needs. The emphasis on interactivity and personalization not only enhances student motivation but also prepares them for the complexities of the modern workforce. Moving forward, it is essential for educational institutions to embrace these methodologies and continuously adapt to the evolving educational landscape to ensure that all students receive a high-quality education. The author would like to express gratitude to all educators and researchers whose work contributed to the understanding of modern educational practices. Special thanks to the institutions that provided case studies and insights into the implementation of innovative teaching methods. Additionally, acknowledgment is given to colleagues and peers for their valuable feedback and support throughout the research process. This work aims to inspire further



exploration and dialogue in the field of education, promoting continuous improvement and adaptation to meet the needs of learners.

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