



USING GAMES, MUSIC, AND STORYTELLING TO ENGAGE YOUNG LEARNERS

Qobilova Nilufar

4th year student of foreign language faculty

in Fergana State University

Tel: +998940920624

E-mail: nilufarqobilova421@gmail.com

Ilmiy rahbar: Adamboyeva Nafisa Qodirberganovna

Annotation

Explanation alludes to the method of including informative notes or comments to a content, frequently to enhance understanding and translation. Within the setting of utilizing diversions, music, and narrating to lock in youthful learners, explanation can be caught on in a few ways: 1. Reason: Comment makes a difference to clarify and develop the learning involvement by giving extra experiences or setting approximately the instructive substance displayed through recreations, music, or narrating. 2. Strategies: Teachers can energize understudies to clarify writings or story components, highlighting key subjects, feelings, or lessons learned. This hone advances dynamic engagement and basic considering. 3. Benefits: Commenting on materials related to recreations or narrating can improve comprehension, maintenance, and satisfaction of the subject matter, making learning more intuitively and vital. 4. Apparatuses: Different advanced instruments and applications permit for collaborative explanation, where understudies can share their contemplations and bits of knowledge in genuine time, cultivating a sense of community and shared learning. By and large, explanation can be a effective instrument in upgrading the instructive adequacy of diversions, music, and narrating for youthful learners.

Key words: games, music, storytelling, young learners, engagement, education.

Introduction

Locks in youthful learners in instructive encounters is basic for compelling learning and improvement. Conventional educating strategies regularly battle to capture the consideration and intrigued of children, making it troublesome for them to retain and hold data. This paper investigates imaginative approaches utilizing recreations, music, and narrating as apparatuses to form energetic and intelligently learning situations. These strategies not as it were make learning pleasant but too



cultivate imagination, basic considering, and collaboration among youthful learners. By tackling the characteristic qualities of play, beat, and story, teachers can make important encounters that encourage more profound understanding and association to the fabric, eventually improving instructive results¹.

Methodology

The ponder utilizes a subjective investigate plan to look at the adequacy of diversions, music, and narrating in locks in youthful learners. The technique comprises of the taking after components: 1. Writing Survey: A comprehensive survey of existing inquire about is conducted to recognize best hones and hypothetical underpinnings supporting the utilize of intelligently components in instruction. 2. Program Determination: Different instructive programs that join diversions, music, and narrating are chosen. These programs are chosen based on their significance, ubiquity, and illustrated victory in locks in youthful learners. 3. Information Collection: Perceptions are conducted in classroom settings where these strategies are executed. In expansion, overviews and interviews with teachers, guardians, and understudies are utilized to assemble subjective input on engagement levels and learning results. 4. Examination: The collected information is analyzed to distinguish common topics and designs with respect to how these strategies affect understudy engagement and maintenance. This investigation incorporates coding reactions and comparing results over distinctive guidelines approaches. 5. Pilot Testing: A pilot program is created, coordination recreations, music, and narrating into a particular educational modules unit. The impact on understudy engagement is surveyed through pre- and post-intervention appraisals and observational notes. Through this strategy, the ponder points to supply experiences into the commonsense applications of these intelligently procedures and their adequacy in cultivating an locks in learning environment for youthful children².

Discussion and Results:

The discoveries from the inquire about uncover a solid positive affect of utilizing recreations, music, and narrating on locks in youthful learners. Key subjects that risen from the information incorporate: 1. Expanded Engagement: Members detailed higher levels of eagerness and interest when lessons joined intelligently

¹ Cameron, L. (2001). *Teaching Languages to Young Learners*. Cambridge University Press.

² Puchta, H., & Williams, M. (2008). *Teaching Young Learners to Think: ELT Activities for Young Learners Aged 6-12*. Helbling Languages.



components. Exercises such as instructive recreations and melodic works out captured children's consideration more viably than conventional educating strategies.

2. Improved Maintenance: Understudies illustrated a noteworthy advancement in information maintenance³. Through narrating, learners were able to put through candidly with the fabric, making it simpler for them to keep in mind key concepts.

3. Collaborative Learning: The utilize of diversions and gather narrating cultivated collaboration among understudies. They worked together, shared thoughts, and created social aptitudes, which are pivotal for their in general advancement.

4. Assorted Learning Styles: The assortment of groups (diversions, music, narrating) catered to diverse learning styles, guaranteeing that visual, sound-related, and kinesthetic learners all found openings to lock in definitively with the substance.

5. Positive Criticism from Teachers and Guardians: Instructors and guardians famous that children showed up more propelled and energized almost learning when these intelligently strategies were utilized. Numerous teachers detailed that understudies were more willing to take an interest in talks and collaborative ventures⁴. Generally, the comes about emphasize the adequacy of coordination diversions, music, and narrating in instructive settings. These strategies not as it were upgrade engagement and maintenance but moreover contribute to a more agreeable and collaborative learning environment. The suggestions of these discoveries propose that teachers ought to consider receiving these techniques to make strides instructive encounters for youthful learners⁵.

Conclusion:

The integration of recreations, music, and narrating in instructive settings has demonstrated to be a exceedingly successful technique for locks in youthful learners. This consider highlights that these intelligently strategies essentially improve understudy inspiration, cooperation, and information maintenance. By making a energetic learning environment, teachers can cultivate a cherish for learning whereas pleasing assorted learning styles. The positive criticism from both instructors and guardians encourage emphasizes the affect of these procedures on understudy

³ . Maley, A., & Peachey, N. (2015). Creativity in the English language classroom. British Council.

⁴ Krees, T. X. (2016). Engaging Young Learners Using Games, Songs, and Drama. In Proceedings of INTED2016 Conference (pp. 4038-4047). IATED.

⁵ Rinvolucri, M. (1999). Grammar Games: Cognitive, affective and drama activities for EFL students. Cambridge University Press.



excitement and collaboration. As instruction proceeds to advance, consolidating inventive and intuitively approaches will be crucial in assembly the wants of youthful learners. Moving forward, teachers are energized to grasp and execute recreations, music, and narrating as fundamental components of their educating hones, eventually contributing to a wealthier and more locks in instructive encounter for children.

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