



LEARNING ENGLISH THROUGH MUSIC

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ABSTARCT: *This article has great ideas about learning English by listening to music. Learning a language through music is very effective. It is also useful and convenient for students.*

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Introduction

Making music is a wonderfully human phenomenon that begins with the human voice—the same voice that speaks in tongues. Music can be created and performed from the most intimate personal settings, such as singing to ourselves or hearing tunes in our heads, to massive venues such as large concert venues or now the Internet.

The digital revolution has fundamentally changed teaching practices and access to music around the world this is one of the benefits of revolution. The possibilities for students and teachers to use music as a teaching tool are now wide open. An added benefit of visuals portraying the music through music videos further enhances the effect.

1. Responding to musical performance

The Internet allows viewing of millions of musical performances, including individual musicians. We can learn any English language music with translations online. bands, dancers or large ensembles such as orchestras and choirs. The range of performances will expand From "yesterday" to vintage footage that may have been shot in black and white stored digitally. It can be almost any musician of the second half of



the 20th century found somewhere in the video, and it's not just musicians from industrialized countries who perform regional and folk music from every corner of the world. These videos can be used to build basic knowledge, speaking and vocabulary by discussing and enjoying the videos. For example, a class might watch two videos different performers interpret the same song and practice using comparisons and contrasts discuss them. Students can also enjoy and interact with performances from cultures outside of English A world that speaks like a song by Malian "diva" and women's rights activist Oumou Sangare. We he can watch, listen, dance and discuss the music he plays, share how the music makes us feel and what it reminds us of and thus find a way to a deeper experience with another culture. Music is such a rich area because we know that we can use content areas as a great way to learn language in content that can enhance language (and global understanding). Another example would be to enjoy a Bali gamelan orchestra by watching gamelan performance online.

1. araoke

The simplest way to support oral language practice is so obvious that we sometimes forget it! thank you digital revolution, we no longer need a karaoke bar or machine to belt out our favorite karaoke hits. All you need is a networked laptop and a screen, and voila! We can bring its pleasant atmosphere. Karaoke session for the English class. Karaoke can be used in many ways. We can now play any kind of music through karaoke. This also gives us a convenient opportunity to learn English. Whole the class can sing along while playing karaoke, or students can take turns performing favorite karaoke songs for the rest of the class. If any of you have used karaoke in class, you you already know that he has a magical ability to attract the most reluctant students amazing ways. Due to the worldwide popularity of shows like American Idol, Britain's Got Talent, etc selections by unknown people who bring the audience to tears with their vocal styles, many students Now the song is ready to be developed and played in front of others. In addition, they exercise endless chanting to get the pronunciation "correct". I witnessed the power of karaoke for language Experience first-hand at conferences



while teaching in Chile in 2012 and Mongolia in 2013. English teachers enjoy free time with their songs at the end of the conference sing your favorite English karaoke songs to each other for hours!

3. Song Lyric Visualization Videos Using phone apps as well as laptops, making videos is easy and students can share their ideas Using English practice songs as sources for video projects. Music videos already exist storylines that add a whole new dimension to a song, and now we can find "lyric videos" to add lyrics to a music video in artistic format. Two examples of lyric videos, "Waiting for Love" "Lost Boy" by Avicii and Ruth B has millions of views. Our students can also create lyric videos. In this project, students choose their favorite song and describe it Using photos and images or images and video clips using Microsoft Photo Story or similar technologies Apple iMovie. Students develop their own projects based on their existing technologies and abilities in using it. They can include all the lyrics of the song or just some keywords in their videos lyrics, along with images. While this project is creative and interpretive, it also requires precision understanding the vocabulary in the song and the ability to find images to support understanding. Teachers should give students enough time to collect and edit them both inside and outside the classroom projects. When the song lyric visualization projects are complete, students will show their videos to themselves includes such processes as discussing classmates and their directorial choices. listening to music serves not only to learn a language, but also to further develop the ability to listen.

Reference

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Kristin Lems is a full professor of ESL/bilingual education at National Louis University in Chicago. She has

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