

Toshmatova Dildoraxon Axmadjon qizi

Annotation: *This article demonstrates us how teachers can assess their students in a correct way and what is the significant thing to analyses their knowledge*

Key words: *Communication skill, oral skill, pronunciation, vocabulary, grammar, fluency, assessment.*

In the speaking task, students should do more practice with their teacher or friends because most of the learners are worrying with speaking and communicating without hesitation. Most of them are afraid to make mistakes while they are speaking in English language, sometimes they can't utilize proper vocabulary in their speech. For this reason, in my classes I try to add more speaking lessons and listen to my students, correct their mistakes as well. It can be hard to communicate with each of the student but I manage to organize the time properly for all of them. In addition, they can destroy the fear of speaking in English language and improve their self-confident in public. In the class I always aim to create pure English atmosphere for my students to help them in losing their weak points in oral skills. For this, I prefer to assess my all students' communication skills with different types of questions which can surely urge them to use their both lower and higher order thinking abilities step by step. Precisely, not to make students bored and confused, part one questions related to the students' life, study, interests will be given as an engagement part. In the second part, they should use their creative thinking abilities to speak fully including criteria given in the question part. In the third part, the students should think more deeply and more specifically. Taking a speaking task from student is complicated for examiner all the time. According to O'Sullivan, B. (2011), "Assessing speaking is one of the most complex tasks in language testing. It entails making judgments about the speaker's linguistic proficiency, the appropriateness of

language use in context, and the communicative effectiveness of the spoken discourse". Assessing speaking part is the most challenging part for instructor because the teacher should notice all of the grammar, fluency, pronunciation, range of vocabulary and oral skills. Despite of the difficulties, the assessment of analytical rubric is the best choice for me to check my students' communication skills. Because when the instructor gives a comment related to analytical rubric, the students can aware of their mistakes. For the next time they try to straighten their mistakes so it can be a reason for improving their knowledge properly. All criteria are mentioned in the rubric and learners try to follow them clearly.

Actually, the process of assessing the learners is the most difficult part of teaching sphere for instructors but if the teachers have enough guide about how to use Holistic and Analytic rubrics properly it will be easier all of them. As I mentioned above, each of my student has their own way of learning English language but each of them has some various issue and hindrances related to their process and acquisition of learning languages. As an example, Umut has some difficulties with comprehension of the written texts and grammatical rules. While Usmon comes across the issue when it comes to reading and speaking concisely because he has not opportunity to communicate with people who speaks in English fluently at home and has a few interaction with English speakers. He can only try to speak when he goes to education center and extra courses. For this reasons, I prefer to choose reading and speaking skills for improving and acquiring more confidence with these aspects. Also, I looked through different types of assessment materials to analyze them whether they can be effective or not for my target learners. While choosing proper materials for my students, I tried to pay attention to the level of the context. Because, appropriateness of level plays a major role to comprehend the meaning and find right answers. So, owing to enhance my learners' reading aspect, True/False and Not given questions type is chosen and they can be a real challenge for them. From my perspective, it is a profitable assessment tool for measuring my target learners equally. Not only they are able to think critically while comprehending the context but also, they learn about how to manage their time effectively during the test. Because, reading is the

most mysterious and engaging part when it comes to time organization. In this case, students may spend more time for translating, thinking and finding the true answers from three options. Also they have an opportunity to compare the questions and learn how to differ from each other, when they should choose False and Not Given questions. In addition, it can improve the learners comprehension and analytical skills and it really effect to develop their personal opinion, with a wide range of ideas and life experiences, cultural background and so on. Regarding to the evaluation, my students are assessed with the help of Holistic rubric. This rubric elaborate creterias and clear overviews which can be easy to follow and understand. Assessment is considered as a critical factor to make students learn in a engaging way and correct their mistakes.

For the speaking part, I choose a beneficial task for my learners because it really improves learner's interactive competence and confidence as well. Topics in the speaking part are taken from the real life and students are easily able to communicate with great enthusiasm. Questions are divided into three parts according to the lower order to the higher order thinking skills. In the first part, learners speak about their family, study and answer the question around 3 or 4 sentences. This part is short but they should show their ability to interact and express ideas fully. The topic is specific and they tell about their weekend and spare time. The second part of the speaking is very important and intriguing because students start to think deeper about the topic and it is easy if we start asking questions about themselves then they try to adapt questions according to the answers, they talk about their life experiences, remember interesting events and so on. The second part also shows the learners knowledge of wide range of vocabularies, structures, fluency, comprehension, different ideas, grammar. In the third part is the most complicated for students. In this part, I check my students' range of ideas mostly. Because the questions require logical ideas and learners give answers with proven or reliable reasons. This type of assessing is very significant for learner during their process of learning of English language. They can correct their mistakes related to the rubric, it clearly shows each of the point speaking skill. Using standard of reliability and validity are important while

teachers assessing the learners. Because assessing speaking is the most difficult part and teachers should use and know about strategy of the assessment. As an instructor, I think, firstly teachers should notice fairness and equity during assessment then they provide with proper accommodation and modification. According to Hughes, R. (2014) "Assessing speaking is a complex and multifaceted task that ensure fair and reliable assessment, it is essential to use a variety of evaluation methods and criteria, and to train raters through in the use of these tools". The help of using these types of strategies, learners can receive reliable feedback and they try to improve their weak points. In addition, Brown, J. D. (2001) summarizes that "fairness and equity in language assessment are crucial for promoting social justice and ensuring that all learners in the classroom.

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