

THE EFFECT OF USING SONGS ON YOUNG LEARNERS AND MOTIVATION FOR LEARNING ENGLISH

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Abstract: *This article discusses the effectiveness of using songs in the learning process of young children and how teaching language through songs can increase children's interest in language and give them great motivation. We can also see that songs can create a comfortable environment for children and improve their speaking and listening skills.*

Key words: *Songs, psychological impact, listening skills, speaking skills, vocabulary, motivation, young learners*

INTRODUCTION

Teaching and learning English is becoming one of the important tasks in today's globalized era. They are also trying to teach English to the younger generation in an easy and effective way. One of these methods is teaching English through music. Teaching through music is a very useful and educational method. Studies show that teaching through music greatly helps children's mental, physical and social development. Teaching the English language especially through songs increases children's interest in the language and their ability to remember new words. This method is a great help for children to improve their listening and learning skills in a non-judgmental and easy way.

INCREASE VOCABULARY:

By listening to songs, many new words can be learned and understood easily. For example, you should choose music with easy lyrics at the beginning and slower and simpler pronunciation, and you can learn easily and quickly by

writing down unknown words in the lyrics, trying to understand their meaning and paying attention to their use in context. It will also quickly interest children who do not want to memorize words that are hard to remember at school age.

TRANSLATION COMPETITION: the teacher chooses more difficult phrases from the lyrics of the song. Students translate these phrases into their own language or explain their meaning. Students improve their translation skills by learning new words in context and try to learn a variety of new English expressions.

IMPROVES PRONUNCIATION:

Teaching foreign languages to children through songs helps to pronounce words correctly and avoid pronunciation difficulties. For example, while singing a song, it is necessary to explain what the teacher pays attention to when pronouncing the words with the help of various games. It is very effective to use different hand movements while singing songs to elementary school students.

DANCES TO THE SONG: The teacher chooses a song and comes up with simple dance moves to go with it. The student and the teacher perform dance movements together. In this way, the students' listening comprehension skills became easier and more interesting.

DEVELOPS GRAMMAR:

It is a useful way to educate today's youth by making them interested in unusual things. In songs, various grammatical constructions of the language are used naturally and contextually. While singing songs, it is necessary to stop and pay attention to its grammatical usage, explain and understand.

ROLE PLAYING: the teacher turns the event expressed in the song into a small dialogue or scene. Then he assigns roles to students. Pupils perform the role assigned to them according to the lyrics of the song. Through this game, students learn to use grammatical and lexical expressions in context. This method develops the ability to use the language in practice.

DEVELOPMENT OF LISTENING SKILLS:

Listening skills develop while listening to songs. Different games can be used for this.

FILL IN THE BLANK: In this, the lyrics of the song with some words omitted are distributed to the students. Students fill in the blanks while listening to the song. Through this, students will improve their listening comprehension skills and students will hear and remember the correct pronunciation from the song.

INCREASES MOTIVATION:

Motivating and praising current students is one of the most important processes. This method should be used in music that raises different moods, has a good effect on the psychology of children, and encourages them to set high goals. Because singing and listening to music creates a pleasant and comfortable atmosphere and attracts. Here are some aspects of this method:

SONGS THAT STUDENTS ARE INTERESTED IN:

Using songs that students like and are interested in will motivate them. For example, the use of popular rock and pop songs encourages activity. This gives them the desire to fully understand the lyrics of the songs and makes them enjoy the process of listening and singing the songs.

ENCOURAGE THE USE OF LANGUAGE IN PRACTICE:

The songs naturally encourage students to apply and use it in everyday life. It is especially useful if you teach a game that you play with your friends in everyday life through a song during the lesson. The child wants to play new games with his friends and learns, and while playing the game, other children also learn and show interest. A child who is proud of this will be interested in learning new things and will be motivated to learn.

CONCLUSION

In general, in today's technologically advanced age, children are more attracted and interested in technology, news, various videos and modern music than reading various books and listening to teachers. Through these methods, it helps to develop listening skills, speaking, grammar and cultural awareness. When

learning English by working with songs, children feel free and comfortable, enjoy the process of learning a new language, and can practice their language skills.

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