

IMPROVING THE METHODOLOGY FOR DEVELOPING SPEECH COMPETENCE IN STUDENTS BASED ON AN INTEGRATIVE APPROACH

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Annotation: *Based on the integrative approach, detailed issues regarding the improvement of the methodology of development of speech competence in the requirements were analyzed.*

Key words: *Integration, integrative methodology, integrated technologies, competence, competent approach, thinking, principle, activity, international, innovation, knowledge, education, modernization, skills.*

The integration process (from Latin *integratio* - connection, restoration) is the interaction and integration of previously separate parts and elements of a system Integrated into the pedagogical process In this case, the researchers have identified previously separate parts of the development process. They understand one of the aspects related to integration. This process is already structured both within the system and within the new system.

The organization of integrative processes among the educational process, its subjects, and objects necessitates the presence of models based on cognitive categories in students, resulting from their educational and cognitive activities. In pedagogical research on ensuring interdisciplinary connections in education, this should be viewed as an opportunity to exert pedagogical influence on a holistically developing individual, embodied as an independent research direction.

Integration in education is the development of the learner's personality and self-development the formation of a holistic worldview aimed at the development

of a specific education. The process of establishing relationships between structural components within the system. Integration is a process that teaches complexity and systematicity in education. Modern the integration of sciences in education helps students actively search for new pedagogical solutions. Developing the creative potential of teaching staff to exert effective and substantiated influence. One of the directions. The integrative approach allows students to become professionals in their field is an approach that facilitates preparation. Integration of dispersed knowledge of students preventing the disintegration of their knowledge, enabling them to acquire comprehensive knowledge, universal knowledge. It ensures the acquisition of a set of values. The principle of integration covers all aspects of the educational process interconnecting all components of the system.

The study of the theoretical, methodological, pedagogical, and psychological foundations of integration in education with a deep approach to interdisciplinary initiation, the contributions of such great classical educators as Ya.A. Komensky, E. Rosmesler, F. Yunge, and J. Dewey, who later made a significant contribution to revealing the pedagogical and psychological features of organizing an integrative approach in education, were reflected in the works of Yu.K. Babansky, S.L. Rubinstein, E.N. Kaban Today, there is a reason to consider integration as an important systematizing principle of didactics in education.

One of the important principles of integrative organization of education is the principle of unity of integration and differentiation. Integration and differentiation are inseparable categories that define each other from a dialectical point of view. Studying them as independent categories is considered a methodological deficiency in pedagogical research. From a scientific standpoint, the foundation of integration is the integrity of the universe, the interconnectedness of its constituent elements, and the relationships between them. From a pedagogical and educational perspective, integration expresses continuity, interdisciplinary connections, and interrelationships between subject materials. It serves as a means of mutually complementing, expanding, deepening

knowledge, and is a logically complete result, synthesizing the content of educational subjects, at least at the level of the State Educational Standards.

Integrative learning requires a student to widely utilize knowledge acquired from previously studied materials and other subjects when learning new material, and consequently, to widely apply it in practice. It creates a solid foundation for the expansion and dynamic development of the student's scientific worldview. In education, integration can be viewed as a form of interconnected development of knowledge in various subjects based on a common goal. A rapidly developing and changing society, driven by modern educational trends, requires the training of highly qualified specialists capable of meeting the needs of the modern labor market. Therefore, it is important to develop students' special competencies and improve their programs based on an integrative approach. Higher education requires pedagogical training and mastery from students.

Conclusion: In conclusion, competence is the quality of a person who possesses comprehensive knowledge in any field and therefore has a strong, reliable opinion. Competence is one of the constantly developing qualities of an individual, the ability to solve problems arising in real-life situations, the ability to mobilize one's knowledge, educational and life experience, values, and interests. The term "competence" entered the field of education as a result of scientific research by psychologists. This concept demonstrates the need for theoretical knowledge about how to behave in unconventional situations or unexpected situations, engage in communication, engage in new relationships with the parties, perform uncertain tasks, use information full of contradictions, and act in constantly evolving and complex processes.

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