

EDUCATION IS ONE OF THE IMPORTANT TASKS OF PHILOSOPHY

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Abstract: *If one of the important tasks of philosophy is to analyze education, it has other tasks that are also vital and relevant. That is, this science as a methodology has the task of supporting scientific knowledge and arming other sciences with theory. This is what distinguishes philosophy from other sciences.*

Key words: *Philosophy, education, pedagogy, youth, personnel, future.*

We said that philosophy forms a worldview in people and contributes to their education. Therefore, it is time for the representatives of the science of philosophy to move from scientific research in many abstract areas to the scope of scientific research in the field of modern education. It is a pity that only a few scientific works have been done on Uzbek national education, and the discussions and conclusions in these works have remained in libraries and have not seen the light of day. National education has been hidden under the banner of internationalism. In the early years of independence, the attitude towards philosophy, which is the methodology of national education, has taken a negative shape, and there have been times when there has been a slight departure from philosophy. Namely, the number of people doing scientific work in the field of philosophy has also decreased. However, almost all of those who are interested, although few, have begun to do scientific work on the philosophical aspects of the transition to market relations, ecological processes, and the great blessings of independence. As a result, in our opinion, philosophers are trying to increase their scientific work a little to maintain the priority of national education. In fact, a lot of work has been done by the President of the Republic and the government on

national education and national values. Visible work has been done, which no one who has not been indifferent to can but rejoice. However, the time has come to philosophically substantiate the fate and future of these exemplary actions. Their theoretical substantiation is the demand of the times.

There are philosophical topics such as “Theoretical foundations of instilling national education in youth”, “The role of public organizations in the education of youth”, “The dialectics of Western and Eastern education”, “Religious beliefs and education processes”, “Philosophical directions of an individual approach in education”, which can be objects of research for future philosophers. The main goal of this research should be to draw attention to nationality, preserve the positive aspects of nationality and encourage its creative development.

Holding general events in education does not give the desired results. Education is carried out more in the audience and by personal example. If values, national traditions are implemented by an older or more experienced teacher, it gives good results.

If one of the important tasks of philosophy is to analyze education, it also has such tasks that are vital and relevant. That is, this science, as a methodology, also has the task of contributing to scientific knowledge, arming other sciences with theory. This also means that philosophy differs from other sciences. At the same time, when talking about new types of pedagogical technologies, shouldn't we also think about the technology of philosophical education? Therefore, we need to think about new methods of instilling education. This is the work of not only educators, but also philosophical specialists. In particular, we must not forget that philosophy is the most important factor in instilling national ideology.

In this sense, if approached philosophically, education is not far behind. For some reason, people in our Republic enjoy watching ridiculous films (horror, racketeering, war of extermination, absolutely secret, inappropriate clothing) from those praised democratic countries. In fact, aren't they also a kind of genocide? In those democratic countries, many husbands and wives are getting divorced. They are able to have only one child or one child. However, it is a pity

that such aspirations exist among our youth! It is the task of philosophers to shed light on the philosophical meaning of these situations. Philosophy requires a person to become a real person in a new era. In Uzbekistan, it is associated with the formation of a new philosophical worldview, the construction of a new society. Each person must know his country, homeland, existence and future. At the same time, every Uzbek specialist should have a philosophical sense of where he lives, what he is engaged in, and what the purpose of his life is. The essence of the future greatness of Uzbekistan, what its philosophy consists of, should be revealed to him. Philosophy raises the problems of perfection. It educates a person. Like other philosophies, Uzbek philosophy performs the following functions: social, worldview, cognitive (epistemological), educational, methodological, theoretical. People use these functions in their practical activities. This creates science in these areas. Philosophy serves as a tool for educating a perfect person. It can be scientific or unscientific. After all, if science helps to correctly assess reality, then its opposite, indifference, delusion, and negligence, mislead people. The philosophy developing in Uzbekistan relies on science. Only then will its educational aspects be relevant.

Professors and teachers of social and humanitarian sciences are specialists who understand social spheres better. Therefore, if they do not explain life only on the basis of theoretical knowledge, but also connect with public organizations and conduct their activities, it will be easier to assimilate this or that sphere. Organizations that encourage young people and the population in general in the republic to high spirituality have been sufficiently organized and conditions have been created for their activities. Among these, one can take the "Republican Center for Spirituality and Enlightenment", "Golden Heritage", Trade Unions, parties, "Tasviriy Oyna", "Amir Temur", "Zahiriddin Muhammad Babur", foundations. Those who show and promote the activities of these organizations to the public are also representatives of social and humanitarian sciences. These organizations, in turn, should be based on and rely on teachers of social and

humanitarian sciences. Events are effective when the potential of the speakers participating in the events evokes emotion in the audience.

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