

FAMILY LITERACY AS AN INNOVATIVE TEACHING METHOD IN SCHOOL

Scientific supervisor: Sattarova Feruza

Student of Group XT_21_05: Izzatullaeva Nargiza

Email: xojiyev70@gmail.com

The article is dedicated to exploring family literacy as a key factor in educational innovations. It examines the role of family and school in forming a unified educational environment that ensures the harmonious development of the child's personality. The study emphasizes the importance of family involvement in the educational process, its impact on students' academic performance, motivation, and the development of their social and emotional intelligence. Particular attention is paid to the importance of partnership between schools and families, which contributes to the implementation of innovative approaches to teaching. Family literacy is presented as a tool that facilitates the integration of traditional teaching methods with modern technologies, ensuring the long-term success of the educational system.

Keywords: family literacy, educational innovations, family-school partnership, academic performance, social intelligence, emotional intelligence.

OILAVIY SAVODXONLIK MAKTABDA O'QITISHNING INNOVATION USULI SIFATIDA

Annotatsiya: Maqolada oilaviy savodxonlik ta'lim sohasidagi innovatsiyalarning asosiy omillaridan biri sifatida o'rganiladi. Bolaning shaxsiy rivojlanishiga mos ta'limiy muhitni yaratishda oila va maktabning roli ko'rib chiqiladi. Ushbu tadqiqotda oilaning ta'lim jarayonidagi ishtirokining ahamiyati, uning o'quvchilarning muvaffaqiyati, motivatsiyasi va ijtimoiy-emosional intellekt rivojiga ta'siri ta'kidlangan. Maqolada maktab va oila o'rtasidagi hamkorlikning ahamiyati, shuningdek, ta'limda innovatsion yondashuvlarni joriy etishga yordam berishi ko'rsatiladi. Oilaviy savodxonlik an'anaviy ta'lim usullari va zamonaviy texnologiyalarni integratsiya qilish vositasi sifatida taqdim etiladi, bu esa ta'lim tizimining uzoq muddatli muvaffaqiyatini ta'minlaydi.

Kalit so'zlar: oilaviy savodxonlik, ta'lim innovatsiyalari, oila va maktab hamkorligi, akademik muvaffaqiyat, ijtimoiy intellekt, emosional intellekt.

"СЕМЕЙНАЯ ГРАМОТНОСТЬ КАК ИННОВАЦИОННЫЙ МЕТОД ОБУЧЕНИЯ В ШКОЛЕ"

Аннотация: Статья посвящена исследованию семейной грамотности как ключевого фактора в образовательных инновациях. Рассматривается роль семьи

и школы в формировании единого образовательного пространства, обеспечивающего гармоничное развитие личности ребенка. В работе подчеркивается значимость семейного участия в образовательном процессе, его влияние на успеваемость и мотивацию учеников, а также на развитие их социального и эмоционального интеллекта. Особое внимание уделено важности партнерства между школой и семьей, что способствует реализации инновационных подходов в обучении. Семейная грамотность представлена как инструмент, способствующий интеграции традиционных методов обучения и современных технологий, что позволяет обеспечить долгосрочный успех образовательной системы.

Ключевые слова: семейная грамотность, образовательные инновации, семейно-школьное взаимодействие, академическая успеваемость, социальный интеллект, эмоциональный интеллект.

Main Body

Family literacy is one of the fundamental elements of the modern educational process. It reflects the level of parents' awareness and involvement in their children's learning activities, as well as their ability to create favourable conditions for their educational and personal development. In a broader sense, family literacy entails the knowledge, skills, and competencies parents need to support their children's learning, along with their active participation in the educational process. This includes not only understanding the curriculum and school requirements but also the ability to build effective communication with teachers, help children develop a positive attitude towards learning, foster their curiosity, and instil a sense of responsibility for their education.

In the context of rapid changes in the education system and rising standards of learning quality, cooperation between families and schools has become increasingly relevant. One reason for this necessity is the growing role of families in providing emotional and social support to children. This support is crucial in an era of information overload, digital challenges, and declining levels of direct communication. Today, parents act not only as mentors but also as partners of educational institutions, requiring a high level of collaboration and mutual understanding.

The importance of family literacy is driven by various factors characteristic of modern society. The world today demands higher standards of education, self-learning skills, and adaptability to new conditions. Consequently, schools can no longer be the sole space for developing the necessary knowledge and skills. Parents play a pivotal role in the educational process, influencing children's preparedness, academic performance, and social adaptation. However, without adequate literacy in educational matters, parents' involvement may be limited or even counterproductive. For example,

a lack of understanding of teaching methods, educational technologies, or the developmental characteristics of children can hinder parental collaboration with schools and reduce the effectiveness of their support.

Furthermore, in light of the rapid development of information technologies, digitalisation of the educational environment, and the expansion of online learning, family literacy takes on a new dimension. Parents now need to understand not only traditional teaching methods but also modern educational tools such as digital platforms, virtual classrooms, and applications for managing the learning process. The absence of these skills may leave families disconnected from their child's educational environment, creating additional barriers to learning. Thus, enhancing family literacy has become a priority and a prerequisite for successful education in the 21st century.

The Role of Family as a Key Factor in Student Development

The family plays a crucial role in shaping a child's personality and educational success. The home environment significantly influences the development of both cognitive and social skills, which subsequently determine academic achievements. Parents and the immediate family shape the child's attitude towards learning, motivation, discipline, and ability to cope with challenges. Research confirms that the family environment provides the foundation for a student's success at school and their further education.

One of the most important factors affecting academic performance is the emotional support children receive at home. Studies show that children whose parents are actively involved in their education often display a higher level of motivation, a sense of responsibility for their learning, and greater confidence in their abilities. This involvement includes not only helping with homework but also expressing interest in the child's educational achievements, discussing their school progress, and offering support in difficult situations. Children who feel emotional and practical support are more likely to show interest in learning, perform better academically, and adapt more easily to the school environment.

The role of the family in education is well-documented in numerous studies. For example, research by the National Center for Education Statistics in the United States found that children whose parents regularly communicate with teachers, attend school events, and actively participate in school life tend to achieve higher academic success and have fewer absences. Another study conducted in the United Kingdom revealed that parental involvement in a child's education during the early years has a more significant impact on later success than the family's socioeconomic status. This highlights that emotional support and parental attention, rather than material resources, are the key determinants of educational achievement.

Conclusion

In today's world, family literacy is emerging as one of the critical factors in the success of the educational process and the harmonious development of a child's personality. It serves not only as a tool for families to effectively participate in their children's education but also as a foundation for innovative transformations in the education system. Collaboration between schools and families, based on principles of partnership, trust, and mutual respect, creates a unified educational environment where children receive support on all levels: academic, social, and emotional.

Family literacy opens up new opportunities for educational innovation by integrating traditional and modern approaches to learning. Parents involved in the educational process become active participants in school life, enabling the implementation of joint programmes and projects aimed at developing not only cognitive but also emotional and social skills in students. Successful practices demonstrate that such synergy between schools and families leads to significant improvements in students' academic performance, motivation, and the development of critical 21st-century competencies.

The importance of family literacy lies in its ability to create a solid foundation for long-term success in both education and life. By uniting the efforts of parents, teachers, and students, the educational system becomes more flexible, inclusive, and tailored to the needs of each child. This, in turn, helps address modern challenges such as personalised learning, digital education, and the need to develop universal skills in students.

In conclusion, family literacy is not merely a tool for achieving academic success but a vital resource for societal development as a whole. By nurturing educated, socially responsible, and emotionally mature citizens, schools and families contribute to a sustainable future. Thus, family literacy is not just an element of the educational system but a transformative factor that makes the learning process more effective, innovative, and human-centred.

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