

ACHIEVING HIGH BAND SCORES IN THE IELTS LISTENING
MODULE: A PRACTICAL TEACHING GUIDE

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Abstract: As it has been mentioned many times that The International English Language Testing System (IELTS) checks candidates' English language based on their 4 different types of skills. These are reading, listening, speaking and writing. This article will examine listening module which assesses a candidate's ability to comprehend spoken English across various contexts and accents. Actually, achieving a high band score requires a sophisticated understanding of active listening strategies and strong teaching methods. This article will provide an effective guide for educators and test-takers by focusing on key skills and strategies which are necessary to succeed in the IELTS Listening test.

Key words: listening, test, candidate and ability.

Аннотация: Как уже многократно упоминалось, Международная система тестирования английского языка (IELTS) проверяет знания английского языка кандидатов на основе их 4 различных видов навыков. Это чтение, аудирование, говорение и письмо. В данной статье будет рассмотрен модуль аудирования, который оценивает способность кандидата понимать устную английскую речь в различных контекстах и с разными акцентами. На самом деле, для достижения высокого балла требуется глубокое понимание стратегий активного слушания и эффективные методы обучения. Данная статья предоставит эффективное руководство для преподавателей и кандидатов на экзамен, сосредоточив внимание на ключевых навыках и стратегиях, которые необходимы для успешной сдачи модуля IELTS по аудированию.

Ключевые слова: аудирование, тест, кандидат и способность.

Introduction:

Initially, there should be clear and comprehensive understanding of the module itself. The IELTS Listening module includes four sections. Each of these sections is designed to evaluate different aspects of listening comprehension:

- Section 1: A conversation between two speakers in a social context;

- Section 2: A monologue (e.g., a speech, map or it may be presentation) in a social context;
- Section 3: A conversation between two to four speakers in an educational or training context. Sometimes there could be a multiple choice in this section;
- Section 4: A monologue (e.g., a lecture) on an academic subject. Teachers ought to give different strategies for succeeding in the test, such as:
 1. Predictive Listening: Teachers should make students examine the questions and predict the types of information they will need to listen for. Teachers have to involve students in identifying key words in the questions, guessing grammatical forms (e.g., names, dates, numbers), and anticipating the overall context.
 2. Recognizing Speaker Attitudes and Intentions: IELTS Listening frequently demands understanding not just the literal words spoken but also the speaker's ideas, attitudes, opinions, and intentions. This involves making students concentrated in changes in tone, stress patterns, and the use of modality.

Conclusion:

This article has provided a practical guide for both educators and test-takers to improve their performance in the IELTS Listening test, which demands strong listening skills and comprehension of spoken English

Reference:

1. Falla, Tim, and Paul A. Davies. Solutions: Pre-intermediate Student's Book. 4th ed., Oxford University Press, p. 43, Unit 4C.