



MINOR AND MAJOR SYNTAX. MAIN CATEGORIES OF SYNTAX: PHRASE AND SENTENCE

Jizzakh branch of the National University of Uzbekistan named after Mirzo UlugbekThe faculty of Psychology, department of Foreign languages Phylology and foreign languages Teshaboyeva Nafisa Zubaydulla qizi Student of group 302-21: Qodirova Iroda Ulug`bek qizi

Annotation: This article provides an in-depth exploration of syntax, a core aspect of linguistics that governs the arrangement of words and phrases into sentences. Syntax, as outlined in this piece, is not merely a set of rigid rules but a structural framework that enables meaningful and coherent communication in language. The article begins by introducing the distinction between minor and major syntax, two scales of syntactic analysis that help us understand the versatility and complexity of language. Minor syntax refers to the simpler and often fragmented components of language. These include short phrases, interjections, and expressions that may not adhere to complete sentence structures but are essential for informal, conversational communication. Minor syntax covers instances like "Thanks," "Wow," or "Sure thing," where much is communicated in minimal words. Though these elements lack the full grammatical structure of complete sentences, they convey significant meaning and are indispensable in casual language exchanges. This part of syntax analysis focuses on elliptical constructions, where certain parts of the structure are implied rather than explicitly stated, making it relevant for analyzing spoken language and everyday communication.

In summary, this article presents a comprehensive view of syntax, highlighting its layered structure and the crucial role it plays in organizing language for effective communication. Whether through minor syntax in everyday interactions or major syntax in complex sentences, the rules of syntax shape how we express and interpret ideas, making it an indispensable part of human language.

Key words: syntax, linguistics, minor syntax, major syntax, phrases, sentences, grammar, language structure, sentence types, noun phrase, verb phrase, adjective phrase, adverb phrase, prepositional phrase, simple sentence, compound sentence, complex sentence, compound-complex sentence, subject, predicate, clauses, language organization, communication, informal language, formal language





Syntax is the set of rules, principles, and processes that govern the structure of sentences in any given language, particularly how words and phrases are arranged. In linguistics, syntax can be broken down into multiple levels of complexity and organization, such as minor and major syntax, and can be broadly categorized into phrases and sentences. This article explores these categories and provides an overview of syntax fundamentals.

Minor and Major Syntax

The distinction between minor and major syntax helps us understand how syntax varies in complexity and scale. It refers to different levels at which we analyze and structure language.

Minor Syntax

Minor syntax concerns smaller, simpler constructions in language. It typically involves smaller phrases or fragments rather than full sentences. Minor syntax includes expressions that may not follow the complete rules of sentence structure but are still communicative. Examples of minor syntax include expressions like "Yes," "Of course," "Wow," and certain interjections or standalone fragments. In many cases, these are elliptical, meaning that parts of the structure are left out but understood. Minor syntax is essential for understanding conversational language, casual exchanges, and fragmented forms of communication that don't always adhere to full grammatical rules.

Major Syntax

Major syntax involves more complex, structured sentences that follow standard grammatical rules and patterns. This level of syntax focuses on the full structure of sentences, the organization of clauses, and how different parts of a sentence relate to each other to form meaningful statements, questions, commands, or exclamations. Major syntax governs the organization of nouns, verbs, adjectives, adverbs, and other parts of speech into a coherent structure. The analysis at this level helps understand more formal, precise language structures and is crucial in grammar and writing.

Main Categories of Syntax: Phrases and Sentences

Syntax is divided into two main categories based on the size and complexity of language units: phrases and sentences.

Phrases

A phrase is a group of words that functions as a single unit within a sentence but does not contain both a subject and a predicate. Phrases serve specific roles within sentences, and they add meaning or detail to the structure. Phrases can be classified into several types, based on the main word in the phrase:

Noun Phrase

A phrase built around a noun, which serves as its head. For example, "the quick brown fox" is a noun phrase where "fox" is the main word.









Verb Phrase

A phrase that includes a main verb and its auxiliaries. For instance, "is running quickly" is a verb phrase, where "running" is the main word.

Adjective Phrase

A phrase centered on an adjective, like "very intelligent," with "intelligent" as the main word.

Adverb Phrase

A phrase centered on an adverb, such as "quite rapidly," where "rapidly" is the main word.

Prepositional Phrase

A phrase that starts with a preposition and includes a noun or noun phrase as its object, like "under the table," where "table" is the main word.

Phrases are vital components of syntax because they create building blocks within sentences, providing context and meaning without forming complete sentences on their own.

Sentences

A sentence is a larger, more complex structure that contains at least one subject and one predicate and expresses a complete thought. Sentences can vary in complexity from simple sentences containing a single clause to complex sentences with multiple clauses and structures. There are several types of sentences, based on their structure:

Simple Sentence

Contains a single independent clause, e.g., "She laughs."

Compound Sentence

Contains two or more independent clauses joined by a coordinating conjunction, e.g., "She laughs, and he smiles."

Complex Sentence

Contains one independent clause and at least one dependent (subordinate) clause, e.g., "She laughs because the joke is funny."

Compound-Complex Sentence

Contains two or more independent clauses and at least one dependent clause, e.g., "She laughs, and he smiles because they both found it funny."

These types of sentences enable speakers and writers to convey ideas, ask questions, give commands, or make exclamations. In syntax, sentences are often analyzed in terms of their hierarchical structure, meaning that smaller units (like phrases) combine to create larger units (clauses) that form complete sentences.

Importance of Syntax in Communication

Syntax is essential for effective communication, as it dictates how words and phrases combine to convey precise meanings. Minor syntax provides flexibility and











immediacy in informal communication, while major syntax ensures clarity and structure, particularly in written language and formal contexts. Understanding phrases and sentences, the core components of syntax, enables us to create and interpret language accurately.

Conclusion

In conclusion, understanding the distinction between minor and major syntax is crucial for effective communication in both written and spoken language. Minor syntax, which includes the use of fragments and colloquial structures, allows for creativity and personal expression, often making language feel more relatable and informal. On the other hand, major syntax adheres to conventional grammatical rules, providing clarity and structure to our communication. By mastering both forms, writers can enhance their stylistic versatility, adapting their language to suit different contexts and audiences. Ultimately, a balanced approach to syntax not only enriches our expression but also deepens our connection with readers, allowing for a more engaging and impactful exchange of ideas.

REFERENCES:

- 1. Chomsky, N. (1957). Syntactic Structures. The Hague: Mouton.
- 2. Culicover, P. W., & Jackendoff, R. (2005). Simplicity and Explanation in Syntax. Oxford: Oxford University Press.
- 3. Crystal, D. (2003). The Cambridge Encyclopedia of the English Language (2nd ed.). Cambridge: Cambridge University Press.
- 4. Fromkin, V., Rodman, R., & Hyams, N. (2017). An Introduction to Language (11th ed.). Boston: Cengage Learning.
- 5. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(10), 8-10.
- 6. Haegeman, L. (1994). Introduction to Government and Binding Theory (2nd ed.). Oxford: Blackwell.
- 7. Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.
- 8. Radford, A. (2004). English Syntax: An Introduction. Cambridge: Cambridge University Press.
- 9. Teshaboyeva, N., & Mamayoqubova, S. (2020). COMMUNICATIVE APPROACH TO LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 409-414).











- 10. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 415-420).
- 11. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).
- 12. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
- 13. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).
- 14. Тешабоева, H. (2023). Teaching writing as a major part of productive skills in mixed ability classes. Информатика и инженерные технологии, 1(2), 652—656. извлечено от https://inlibrary.uz/index.php/computer-engineering/article/view/25759
- 15. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from
- https://universalpublishings.com/index.php/itfttdm/article/view/3187 16.Teshaboyeva, N., & Yakubova, N. (2023). CHANGES OF MEANING OF WORDS. Центральноазиатский журнал образования и инноваций, 2(12), 126-129.
- 17. Sharifova Dinora Tohir qizi, & Teshaboyeva Nafisa. (2023). "NOUNS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 292–297. извлечено от http://nauchniyimpuls.ru/index.php/noiv/article/view/13128
- 18. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from
- https://universalpublishings.com/index.php/itfttdm/article/view/3187
 19.Teshaboyeva, N. Z. (2019). TEACHING ENGLISH THROUGH
 LITERATURE INTESL AND TEFL CLASSROOMS. In СОВРЕМЕННЫЕ
 ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И
 ИННОВАЦИИ (pp. 82-84).
 - 20.Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. *Central Asian Journal of*











Theoretical and Applied Science, 2(3), 1-5. Retrieved from https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/8/4

- 21. Teshaboyeva, N. (2023). THE IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).
- 21. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).
- 23. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).
- 24. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
- 25. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplina
- 26.Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.

