

THE ROLE OF PROVERBS IN READING LITERACY TEXTBOOKS

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Annotation: This thesis analyzes the role and significance of proverbs in the process of developing students' speech. Proverbs embody the centuries-old wisdom and life experiences of the people, and incorporating them into the educational process expands students' vocabulary, enhances their expressive skills, and shapes their speech culture. The research examines effective methods of using proverbs, the pedagogical foundations of applying them in lessons, and their positive impact on students' speech activities. The results show that integrating proverbs into the educational process is an important factor in developing students' communicative competence.

Keywords: Proverbs, Developing students' speech, Speech culture, Expanding vocabulary, Expressive skills, Proverbs in the educational process, Communicative competence, Pedagogical methods, Speech activity, Integration in education

Introduction:

Developing students' speech is one of the main goals of the educational process. Forming speech culture, enhancing students' communication skills, and nurturing the ability to express correct and clear thoughts among them hold great significance. In this process, examples of folk oral creativity, especially proverbs, play a significant role. Proverbs, embodying the people's long-standing life experiences, wisdom, and moral values, serve as an educational tool to enhance students' thinking abilities, expand their vocabulary, and develop their speech.

When proverbs are introduced into the educational process as a unique means of enriching speech, they encourage students to think quickly and effectively. Through them, thoughts are expressed briefly, clearly, and meaningfully. Therefore, this research studies the role and significance of proverbs in developing students' speech and explores how they can be applied in lesson processes.

Main Part:

Proverbs are short and meaningful expressions that reflect the people's culture, moral values, life experiences, and wisdom. They often convey broad concepts and phenomena through a few words. Therefore, proverbs are of great importance in expanding students' vocabulary and developing speech culture.

Proverbs are ancient examples of oral creativity that emerged in the distant historical periods of humanity. They reflect the people's centuries-old life experiences, worldview, moral values, and wisdom. The earliest proverbs usually appeared as short,

concise, and meaningful phrases related to situations arising in daily life. They were used for giving advice in mutual communication and conveying life experiences from one generation to another.

The origin of proverbs is connected with ancient times. They developed independently among different peoples because significant events and experiences during each nation's historical and cultural development were expressed through the people's oral creativity and later became common wisdom. For example, proverbs were widespread in ancient Egyptian and Greek cultures, used as moral and life teachings. Similarly, in the Middle Ages, the proverbs of Arab, Persian, and Turkic peoples were popular among the populace.

Uzbek folk proverbs also date back to ancient Turkic languages and cultural heritage. They mainly express the long-standing experiences, spiritual values, and worldviews of Turkic peoples. Uzbek folk proverbs have been passed down from generation to generation, developing alongside the people's way of life, traditions, and values. These proverbs deeply reflect the history, culture, and life experiences of the Uzbek people and have always remained valuable among them [1].

Proverbs have also developed in close connection with other genres of oral creativity. Initially, they formed as simple phrases or sentences, but over time, they deepened in content and essence, becoming examples of folk wisdom and life experience. For this reason, proverbs began to be widely used not only in oral communication among the people but also in written literature, poetry, and official speeches.

In general, the history of the origin of proverbs is based on the experiences and knowledge accumulated over many years by the people, manifesting as short, meaningful, and profound teachings that reflect their worldview.

1. Linguistic and Cultural Significance of Proverbs: Proverbs enrich speech with their brevity yet deep content. They teach students to think accurately, concisely, and logically. Proverbs are a valuable treasure of the people's language, and the wisdom and experiences within them help students not only increase their vocabulary but also understand moral values. Additionally, proverbs help students develop the skill of quickly responding to various life situations [2].

2. The Role of Proverbs in Developing Students' Speech: Incorporating proverbs into the educational process expands the possibilities of developing students' speech. Firstly, correctly understanding and using proverbs enhances analytical thinking in students. They acquire the skill to express their attitudes towards a particular topic briefly and clearly. Through proverbs, students deeply understand the meaning of each word and learn to apply them in context.

3. **Methods of Using Proverbs in the Educational Process:** There are several effective methods of applying proverbs in lessons. These include:

- **Discussing Proverbs:** Students are given a specific proverb and are required to explain its meaning and reveal its connection with real-life examples. This process develops students' analytical and critical thinking skills [3].

- **Solving Situational Problems Using Proverbs:** Students are presented with life situations, and they discuss how these situations can be resolved using proverbs. This method revitalizes students' speech activity and develops logical thinking abilities.

- **Writing Essays and Stories Using Proverbs:** Students are taught to express their thoughts through essays and stories using proverbs. This develops their free speech skills.

4. **The Role of Proverbs in Developing Communicative Competence:** Communicative competence is one of the most important skills in modern education. By learning proverbs, students learn to effectively exchange ideas in mutual communication and to express their thoughts clearly and fluently. Moreover, proverbs help understand differences between various cultures and peoples, which enhances their social adaptability [4].

Proverbs are an important tool in developing students' speech, significantly contributing to expanding their thinking horizons and forming the skill of precise expression in language. Through proverbs, students not only acquire a rich vocabulary but also understand the people's rich spiritual heritage. Therefore, it is necessary and effective to widely incorporate proverbs into the educational process [5].

Conclusion:

The role of proverbs in developing students' speech is very important. Being short, meaningful, and deeply wise, they expand students' language richness, develop analytical thinking abilities, and form communication skills. The research results show that correctly and effectively applying proverbs in the educational process increases students' communicative competence, develops their independent thinking, vocabulary, and the skill of constructing logical and meaningful speech [6].

Recommendations:

- **Develop Systematic Methods of Using Proverbs:** Developing various methodologies for using proverbs in the educational process and integrating them into lessons positively impacts students' speech development.

- **Expand Essay and Free Speech Exercises Based on Proverbs:** Teaching students to use proverbs in free expression and written works is recommended to enhance their speech skills.

- Connect Proverbs with Life Situations: Teaching students to deeply understand the meaning of proverbs by connecting them with situations in daily life is effective. This also develops their life skills.

- Organize Lessons About the Role of Proverbs in Folk Oral Creativity: Providing students with lessons about the historical and cultural significance of proverbs helps them understand national values and increases their respect for the language.

- Organize Proverb Learning Competitions Among Students: Organizing competitions within the class or at the school level on learning proverbs, their correct application, and explanation is beneficial in increasing students' interest related to language and speech [7].

Integrating proverbs into the educational process makes a significant contribution to students' speech, spiritual, and moral development.

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