



# ONLINE AND OFFLINE METHODS OF TEACHING ENGLISH IN PHILOLOGY, ADVANTAGE AND DISADVANTAGE ASPECTS

To'lqinova Diyora Jurabekovna

Shakhrisabz state pedagogical institute

Faculty of languages

E-mail: diyoratulqinova531@gmail.com

### **ABSTRACT**

In this article, the use of innovative methods of online and offline educational programs in English philology, as well as the positive and negative sides of these programs are highlighted. Every person who receives education through the three articles will have the necessary information, knowledge and skills.

**Key words:** innovative methods, languages, philology, educational system, activity, intriguing methods, necessary information, believable technology.

ОНЛАЙН И ОФЛАЙН МЕТОДЫ ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА НА ФИЛОЛОГИЧЕСКИХ ФАКУЛТЕТАХ, ПРЕИМУЩЕСТВА И НЕДОСТАТКИ.

Тоълкинова Диёра Джурабековна

Шахрисабзский государственный педагогический институт

Факультет языков

E-маил: diyoratulqinova531@gmail.com

**АННОТАЦИЯ** 











В данной статье освещается использование инновационных методов онлайн и офлайн образовательных программ по английской филологии, а также положительные и отрицательные стороны этих программ. Каждый человек, который получит образование по трем статьям, будет обладать необходимой информацией, знаниями и навыками.

**Ключевые слова**: инновационные методы, языки, филология, образовательная система, деятельность, интригующие методы, необходимая информация, правдоподобная технология.

FILOLOGIYA FAKULTETLARIDA INGLIZ TILINI O'QITISHNING ONLAY VA OFLAYN USULLARI, AFZALLIKLARI VA KAMCHILIKLARI

Diyora To'lqinova Jurabekovna

Shahrisabz davlat pedagogika instituti

Tillar fakulteti

E-mail: diyoratulqinova531@gmail.com

**ANNOTATSIYA** 

Ushbu maqolada ingliz filologiyasi bo'yicha onlayn va oflayn ta'lim dasturlarining innovatsion usullaridan foydalanish, shuningdek, ushbu dasturlarning ijobiy va salbiy tomonlari yoritilgan. Uchta yoʻnalish boʻyicha ta'lim olgan har bir shaxs zarur ma'lumot, bilim va koʻnikmaga ega boʻladi.

**Kalit so'zlar:** innovatsion usullar, tillar, filologiya, ta'lim tizimi, faoliyat, qiziqarli usullar, kerakli ma'lumotlar, ishonchli texnologiya.

Nowadays many people use online teaching and study, because it has variouse benefits for people. For examle:

Online teaching offers several advantages, including:









- 1. Flexibility: Students can learn at their own pace and schedule, allowing them to balance studies with other commitments.
- 2. Accessibility: Online courses can be accessed from anywhere with an internet connection, making education more reachable for individuals in remote or underserved areas.
- 3. Variety of Resources: Online platforms often provide a wide range of multimedia resources, including videos, interactive quizzes, and forums that can enhance learning.
- 4. Cost-Effectiveness: Online education can reduce costs associated with commuting, housing, and materials. Many online courses are also more affordable than traditional in-person classes.
- 5. Personalized Learning: Students can tailor their learning experience to suit their individual needs and preferences, often using adaptive learning technologies.
- 6. Global Networking: Online learning connects students from diverse backgrounds and locations, fostering a broader perspective and networking opportunities.
- 7. Self-Discipline and Responsibility: Online learning encourages students to take responsibility for their education and develop self-discipline as they manage their time effectively.
- 8. Increased Engagement: Many online platforms use interactive tools that can increase student engagement through discussions, group projects, and peer feedback.
- 9. Skill Development: Students gain valuable skills such as digital literacy, time management, and communication skills that are essential in today's job market.







10. Continuing Education Opportunities: Online teaching provides opportunities for lifelong learning and professional development without the constraints of traditional schooling schedules.

These advantages make online teaching an appealing option for many learners around the world.

However we have offline teaching, it is good too, we can see some information about offline teaching.

# **Advantages of Offline Teaching**

- 1. Face-to-Face Interaction: Students can engage directly with teachers and peers, fostering better communication and collaboration.
- 2. Structured Environment: Classroom settings provide a structured learning environment that can enhance focus and discipline.
- 3. Immediate Feedback: Teachers can provide instant feedback on student performance, helping them to understand concepts better.
- 4. Hands-on Learning: Offline teaching often includes practical demonstrations, lab work, or hands-on activities that enhance understanding.
- 5. Social Skills Development: Students have more opportunities to develop social skills through interaction with classmates.
- 6. Less Distraction: Traditional classrooms may have fewer distractions compared to online settings, where students might be tempted by other online activities.

# **Disadvantages of Offline Teaching**

1. Limited Flexibility: Students must adhere to a fixed schedule and location, which can be challenging for those with other commitments.







- 2. Travel Time: Commuting to school can be time-consuming and may pose difficulties for some students.
- 3. Resource Constraints: Not all schools have equal access to resources or facilities, which can affect the quality of education offered.
- 4. Larger Class Sizes: Instructors may struggle to give individual attention in larger classes, leading to less personalized learning experiences.
- 5. Health Risks: In certain situations (like pandemics), being in close quarters with many individuals can pose health risks.
- 6. Limited Learning Pace: The pace of the class is often set by the teacher, which may not suit all students' learning speeds (some may find it too slow or too fast).

Both methods have their pros and cons, and the effectiveness often depends on individual learning styles and preferences.

Some methods related to online methods.

**Reference method:** means any direct test method of sampling and analyzing for an air pollutant as specified in 40 CFR 60, Appendix

Online Service: means our on-line system for managing the electronic transmission of information between us and Providers;

**Non-Network**: means any hospital, day care centre or other provider that is not part of the network.

**Digital network** in the context of transportation network companies (TNCs). Essentially, it refers to the technology platforms that facilitate the connection between riders and drivers, allowing users to request and arrange rides through various online channels. This includes mobile apps, websites, and other software systems designed to streamline the process of ride-sharing, improve user experience, and manage logistics for both drivers and passengers.





## Ofline methods for teaching.

These five teaching styles each embody different approaches to instruction, reflecting the diverse needs of students and the evolving landscape of education. Here's a brief overview of each style:

- 1. The Authority Style: This traditional approach is characterized by a teachercentered model where the instructor is the primary source of knowledge. The teacher directs the learning process, sets clear expectations, and maintains control over the classroom environment. While it can be effective for conveying information and ensuring structure, it may limit student engagement and critical thinking.
- 2. The Delegator Style: In this approach, teachers take on a more hands-off role, allowing students to take charge of their own learning. The educator acts as a guide or facilitator, providing resources and support while encouraging students to collaborate and explore topics independently. This style fosters autonomy, responsibility, and critical thinking skills but may require careful monitoring to ensure that all students remain engaged.
- 3. The Facilitator Style: Similar to the delegator style, this approach emphasizes student-centered learning but places a stronger focus on creating an interactive classroom environment. Teachers facilitate discussions, encourage collaboration among peers, and help students develop problem-solving skills through group activities and projects. This style promotes active learning but can be challenging for teachers who are accustomed to more traditional methods.
- 4. The Demonstrator Style: Teachers using this method actively demonstrate concepts or skills in real-time, often integrating visual aids or hands-on activities into their lessons. This approach caters particularly well to visual learners and helps bridge theory with practice by showing students how things work in a concrete manner. It is effective for subjects that require practical application but may not offer as much opportunity for student-led exploration.







5. The Hybrid Style: This flexible approach combines elements from various teaching styles based on the needs of the lesson or individual students. Educators employing a hybrid style may alternate between direct instruction, collaborative work, demonstrations, and facilitation depending on the context. This adaptability allows teachers to engage different learning styles effectively while promoting a dynamic classroom environment.

As educational paradigms continue to shift due to technological advancements and changing societal needs, these teaching styles provide frameworks that educators can adapt to create enriching learning experiences tailored for their classrooms. Understanding these approaches enables teachers to better meet diverse learner needs while fostering an inclusive educational atmosphere that encourages growth and inquiry.

#### **REFERENCES:**

1) SkoolBeephttps://www.skoolbeep.com > blogEffective offline classroom lectures | Modern methods and resources

https://www.google.com/url?q=https://www.skoolbeep.com/blog/modernmethods-and-resources-to-conduct-effective-offline-classroomlectures/&sa=U&sqi=2&ved=2ahUKEwiSlIu18tGIAxU5FBAIHayXKtYQFnoE CBMQAQ&usg=AOvVaw2GvktVzbtLfd5GfQN-G4Ee

- 2) <u>https://www.mapsofindia.com/my-india/social-issues/online-vs-offline-education-advantages-and-disadvantages</u>
- 3) <u>https://is.muni.cz/th/105945/prif\_m/</u>

4)

Fee, K. (2009). Delivering e-learning: a complete strategy for design, application and assessment.







5) Smith, D., and Caruso, B. (2010). The ECAR Study of Undergraduate Students and Information Technology, 2010. [online]. EDUCAUSE, Research Study, vol. http://www.educause.edu/Resources/ECARStudyofUndergraduate Studen/217333. 6. Available.