

DIFFICULTIES OF ATTRACTING SCHOOL STUDENTS TO THE ENGLISH LESSONS

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Abstract: The role of knowledge given at the school years lasts at the end of person's life. School and teacher play great role in development of child's cognitive, social and emotional growth. This process demands to be careful with way of teaching language, appropriate usage of tasks, little utilization of target language and other factors as the school students have little attention span, demotivation for the language and different learning styles. This study provides information about importance and problems of grabbing school children to the English lessons.

Introduction

Education has a great impact on all part of person's lives, and knowledge which is acquired from school years lasts till the end of life of people. Knowledge in school should serve as the experience of the students which explore the universal truth. Schools provide a unique opportunity for children interaction with people, offers them to broaden their skills and learn about way of life. Additionally, schools help to students developing setting goals and finding proper directions. The basis of knowledge in a classroom begins with the help of teachers. Educators should have a clear understand of their own knowledge before educating their students. An educational marketing strategy involves attracting the attention of potential students, educating them about what the program offers and eliminating obstacles to enrolling in that institutions. Not only potential students deserve high-quality of the education but also others students also have a right to get precious knowledge. In that case, attracting school students to the English lessons is crucial for numerous reasons. As Rajathurai said that in today's global world, the importance of English cannot be denied and ignored since English is the greatest common language spoken universally [4;1]. English is global language of communication, trade, and diplomacy. Proficiency of this language opens billions of doors and opportunities students in terms of higher education, career prospects, and cultural exchange. Moreover, by acquiring this language students can easily access a range of scientific works, understanding core meaning of literary works and using art of late technological advances that are programmed in English language. As Gulnaz Jalgasbaeva points out learners should understand common cultural gestures and social features of the environment that surrounds them [3;2]. For these reasons effective way

of teaching can enhance not only offer various chances to be seen global area but also develops learners critical and analytical thinking and improve communication, interpersonal skills of learners not to mention the fact that it is a best way of learning English culture, tradition and every-day life of English people.

Teaching basic subjects in school such as math, history, and foreign language especially, English is a key way of building bright future. However, teaching and learning process of English is not easy for school students because of not appropriate methods and strategies by teachers, large class size, not having interest or motivation for learning English, usage of the local language and most of the teachers do not train to speak to students. Furthermore, teaching materials also plays great role to attract students for the lesson. As Greene and Petty stated (1967) properly selected materials enhance children's all skills: listening, speaking, writing, and basic reading comprehension [2;2]. For example, during topics such as revision or project works teacher should prepare small size story for secondary students that is interesting and based on their age and level. This can improve students reading skill and lead to reading extra literary materials. Also, Greene and Petty said that colourful and interactive images that is intended to teaching students is helpful to memorize and revise all new words that they learned during the lessons [2;2]. During the observing the classes this theory finds its proof, students prefer when teachers prepare attractive pictures or images while teaching new words. Also, by watching videos they will have idea that how to pronounce words appropriately and will have a good atmosphere in the classrooms. Dunn (1983) says that young learners are very easy to improve their language skills through the right games for their age [1;2]. From the practice we attend, primary school learner are eager-beaver if lesson process conducted by TPR, game based methos. Starting lesson from energizer games not only have a great impact on students to attract and wake all pupils but also provide being lively during the lesson. According to the educational practice that we participate at school number 12 in Nukus, I noticed that young learners get more information and have a good atmosphere when prepared extra activities or energizer games related to the topic. Based on the research, both children (3-8 ages) and adolescents (8-13 ages). And sometimes it is good not teaching according to the plan of the lesson with the aim of grabbing and motivating students to the English language. It is more appropriate for higher grades of the school students because they should know the role English language in the modern world and explore more culture and information about how to study in foreign universities. Therefore, providing information about universities, motivates students to set bigger goals and find their destinations. Start by doing a needs assessment, looking at what they are interested in and what topics they really need to know.

Methodology

I use questionnaire that is one of the type of data collection and for this study 30 student (my groupmates and friends who are participated educational practice for schools) filled this questionnaire asking them to give their feedback on the difficulties of involving school students to the English lesson.

Questionnaire

1. Is it easy to attract pupils to the English Language?

Yes No

2. Do you think use any games during the lesson?

Sometimes Usually Never

3. Is it an effective teaching through games?

A) By this way, students are more enjoyed from lessons

B) I think, it is time consuming

4. What do you think extra materials effect the process of learning? (visual aids, worksheets)

Yes, it is helpful for me teaching No, I don't feel any necessity

5. Introducing foreign language beforehand can be useful to improve learning process?

Of, course

No, it is not problem for me

6. What do you think from your educational practice, your students satisfied with your way of teaching?

Yes, I think so

I am not sure

7. Do you agree: constantly using local language during the lessons is negative for building speaking skill?

8. What do you think why some pupils are demotivated to learning English Language?

9. From your point of view, what is the main problems of attracting to the English language?

10. What kind of method do you know for school teaching?

Discussion

The data displays most of the participants 25 out of 30 agree with the notion that involving school students is not easy task, for question educating through games is usual way of teaching. They agree that students more enjoyed when teachers prepare games for students and it is also contributing factor of efficiency of the English lesson. The idea of preparing extra material such as worksheets or visual materials, some participants (17) support but others (13) find that it is not problem for them. Most participants claimed that it was so difficult to answer the question: if your students

satisfied with your teaching method or not, according to the practice. And the answer was 50/50. And the next questions related to the participants opinions, their opinion was so different but usage of native language is negative factor for building speaking skill was yes, they suggest that both teachers and students should stop using local language. The main reason why students demotivated during the English lessons were unsuitable methods of teaching, difficulties of language, lack of skilled teachers. And major problems of attracting to English language is optimistic personal quality of teachers, lack of knowledge, lack of attention of the students during the lesson, and teachers do not pay attention to the needs of pupils. According to the participants group activities, chanting, brainstorming, using authentic materials, technology-based learning (e.g. Kahoot) are effective ways of teaching foreign language.

Conclusion

In the modern world, learning and teaching English language from school years is significant to acquire basic foundation of this language, but in the process of teaching there are great deal of challenges that faced teachers and students such as incorrect way of teaching that leads to demotivation of pupils, large class size, overusing local language and extra ineffective selected materials for teaching. In order to overcome these difficulties, it will be good outcome usage of appropriate techniques and approaches by teachers and preparing extra materials for lessons that encourage learners needs, interests and choosing productive approaches and ways such as tasks enhances students' communicative competence, technology-based learning, as well as educating by games.

References:

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