

TEACHING THE DIFFERENCE BETWEEN WILL AND BE GOING TO

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Abstract:

Actually, teaching and learning future tenses may seem easy for some but it includes several challenges and misunderstandings. The seemingly easy difference between "will" and "be going to" in English language often confuses learners. Definitely, both verbs express future actions, their differences reveal in meaning and usage. Teachers are responsible for teaching the correctly in order to have fluent communication. This article will explore and provide effective methods for teaching these differences

to English language learners.

Key words: will, be going to and methods.

Аннотация:

Преподавание и изучение будущих времен может показаться простым для некоторых, но на самом деле оно включает в себя ряд сложностей и недопониманий. Кажущееся несложным различие между «will» и «be going to» в английском языке часто сбивает учащихся с толку. Несомненно, оба глагола выражают будущие действия, однако их различия проявляются в значении и употреблении. Учителя несут ответственность за правильное преподавание этих конструкций для обеспечения беглой коммуникации. В данной статье будут исследованы и предложены эффективные методы преподавания этих различий учащимся английского языка. Ключевые слова: will, be going to и методы.

Introduction: First and foremost, educators have to explain the differences between

these two by demonstrating the slides about them. Teachers may ask each

student to read one by one, so each of them could read and understand by reading it. For example, "Will" expresses sudden decisions, speculations, promises, suggestions, and requests which are made at the moment of speaking. The "Will" mainly focuses on the future event itself, often with less concerning with straight planning. On the other hand, "Be Going To" expresses planned or intended movements, often with proof or arrangements in place. The "Be going to" emphasizes the narrator's intention and plans for the future event. Last but not least, to make the learning process, a few strategies will be provided below:

1. Showcasing Visual Aids: role-playing scenarios, pictures, videos and films can clearly show the difference. For instance, educators are suggested to show a picture of someone packing a suitcase in which "going to travel" will be used, and versus someone suddenly deciding to order pizza in which "will order" is used.
2. Underlying Meanings of each sentence: Instead of just memorizing rules, teachers may encourage students to analyze the consequence behind the choice of tense. Teachers are supposed to ask questions like: "Why did the narrator use 'will' in this sentence? What reasons tell us it's a sudden decision?"

Conclusion: All in all, while the teaching and learning of future tenses could appear straightforward, the main differences between "will" and "be going to" present enormous difficulties for English language learners. This article has explored effective pedagogical approaches to tackle these challenges.

Reference:

1. <https://test-english.com/grammar-points/a2/will-vs-be-going-to/>