## TEACHING FOREIGN LANGUAGES ACCORDING TO WORLD STANDARDS IS A MODERN DEMAND

## *Khidirova Gulzoda Turdialiyevna Teacher of Tashkent State Agrarian University*

**Abstract:** Nowadays, the process of globalization is developing rapidly all over the world. This process, in turn, leads to changes in the fields of international relations, economy, culture and education. Learning foreign languages is important in this process, because they are the main means of communication between people, bringing cultures closer to each other and developing economic relations. Teaching foreign languages according to world standards has become the most important requirement in the field of education today.

**Key words:** foreign tillae, economic relations, interactive methods, communicative approach, culture.

The importance of learning foreign languages depends on several factors. First, knowledge of foreign languages expands a person's job opportunities. Nowadays, many companies want to connect with international markets, and knowledge of foreign languages is important in this process. Second, learning foreign languages broadens a person's cultural horizons. Every language contains its own culture, history and traditions. By learning a foreign language, a person can better understand other peoples and their culture. The process of learning foreign languages includes a number of methodological approaches. Currently, various methods and techniques are used in the field of education. These include communicative method, interactive method, project-based teaching and other modern approaches.

Each method has its advantages and disadvantages. For example, the communicative method is aimed at developing students' communication skills and helps them learn the language through practical activities. The interactive method ensures the active participation of students, which makes the teaching process interesting and effective. The role of technologies in the process of teaching foreign languages is also great. Nowadays, the possibilities of learning foreign languages through the Internet and digital technologies have expanded even more. With the help of online courses, mobile applications, video tutorials and other resources, students can learn a foreign language anywhere and at any time. This helps teachers and students manage their time effectively. However, care must be taken when using technology, as the wrong information and resources can have a negative impact on the learning process.

The process of adaptation to world standards is also important in teaching foreign languages. Each country has its own standards and programs for teaching foreign languages. However, there is a need to adapt to the same standards globally. This, in turn, ensures the compatibility of international education systems. In the process of teaching foreign languages, it helps to adapt to world standards, assess the level of knowledge of students and improve the quality of education. The process of adapting to world standards in teaching foreign languages includes a number of important aspects. First, it is necessary to follow international standards in the development of educational programs. Curricula, teaching materials, assessment systems and other elements must be in line with global requirements and standards. This, in turn, helps to improve the level of knowledge of students. Secondly, it is necessary to follow world standards in the process of teacher training. Teachers should be familiar with modern methodologies and techniques for teaching foreign languages. This, in turn, helps provide quality education to students. The process of improving the qualifications of teachers and training them in accordance with international standards helps to improve the quality of the education system. Thirdly, in the process of teaching foreign languages, it is necessary to adapt the assessment systems to world standards. It is important to use modern and objective evaluation methods to assess the level of knowledge of students. This, in turn, helps students evaluate and develop their own knowledge. It is necessary that evaluation systems correspond to international standards and allow comparison of students' knowledge level. The process of adapting to world standards in teaching foreign languages helps not only to increase the quality of education, but also to ensure the competitiveness of students on a global scale. Today, many countries are trying to adapt to world standards in the process of teaching foreign languages. This process, in turn, ensures the compatibility of international education systems and increases the competitiveness of students on a global scale. The use of the Internet and digital technologies in teaching foreign languages has become an important part of the modern educational process. Today, with the help of digital technologies and online resources, the process of learning foreign languages is becoming more convenient and effective. The possibilities of learning foreign languages through the Internet are very wide. Students have access to online textbooks, video lessons, audio materials, interactive games and many other learning resources. With these resources, students can learn the language at a time and place that is convenient for them. For example, through the many educational channels available on the YouTube platform, students can find interesting materials to watch lessons, learn new words, and use language in communication. Digital technologies enable the use of interactive teaching methods. Online platforms allow students to interact with each other, ask questions and learn from each other. This ensures the active participation of students and helps to learn the language in a practical way. For example, through online

159

forums or social networks, students can communicate with people who know a foreign language and strengthen their knowledge. Mobile applications make learning foreign languages more convenient. Today, many mobile applications, such as Duolingo, Babbel, Memrise and others, are designed for learning foreign languages. These apps provide students with opportunities to reinforce their knowledge, learn new words, and practice the language. With the help of mobile applications, students can learn anytime and anywhere, which makes the learning process more efficient.

Opportunities to learn foreign languages through online courses and webinars have expanded over the Internet. Many educational institutions and teachers offer their courses on online platforms. This helps students manage their time and resources effectively. Through online courses, students have the opportunity to develop their knowledge, learn new topics and exchange ideas.[1]

With the help of digital technologies, students have the opportunity to evaluate and express their knowledge. With the help of online tests and assessment systems, students can determine their level of knowledge and understand in which areas they need to improve. This expands students' opportunities for self-assessment and strengthening of their knowledge. Also, the Internet and digital technologies help to develop intercultural communication in foreign language learning. Students will have the opportunity to make connections with people from other countries, learn their culture and communicate in new languages. This increases students' opportunities to apply their language skills and broaden their cross-cultural understanding. Internet and digital technologies play an important role in teaching foreign languages. They provide students with access to education through comprehensive resources, interactive learning, mobile apps, and online courses. Also, these technologies expand the opportunities of students to learn independently, establish international relations and use the language in practice. Therefore, it is important to effectively use the Internet and digital technologies in learning foreign languages. [2]

This process helps not only to learn the language, but also to acquire the necessary skills for self-development and success in the global world.[3]

World standards in teaching foreign languages are an important basis created in order to increase the efficiency of the educational process and provide students with quality knowledge. These standards cover all aspects of the teaching process, including curricula, assessment systems, teacher qualifications and the organization of the learning environment. World standards in foreign language teaching play an important role in curriculum development. These standards define the goals and objectives necessary for the development of students' language skills. For example, the European Language Standards (CEFR) developed by a number of international organizations, including the Council of Europe, are widely used to assess the skills of language learners. These standards allow students to determine the language proficiency level and help teachers plan their lessons accordingly. Global standards also place great emphasis on teacher training. High-quality educational programs and training are developed to prepare teachers and ensure their professional development. This process allows teachers to master new pedagogical methods, technologies and methodologies. Teachers can update their knowledge, use modern teaching methods and organize lessons that suit the needs of students. World standards in foreign language teaching are also important in the development of assessment systems. [4]

Assessment systems help in determining the level of knowledge of students, comparing them and setting directions for development. Standards-based assessment systems provide an opportunity to accurately and objectively assess students' skills. This encourages students to strengthen and develop their knowledge. Also, world standards affect the organization of the learning environment in teaching foreign languages. The necessary conditions for creating a comfortable and effective learning environment are determined during the teaching process. It helps to increase students' motivation, ensure their active participation and make the teaching process more interesting. Quality organization of the learning environment is an important factor in the development of students' language skills. World standards in teaching foreign languages play an important role in improving the efficiency of the educational process, providing quality education to students, and improving the qualifications of teachers. These standards are used in the organization of curricula, assessment systems, and learning environments. As a result, the process of teaching foreign languages will be more effective, interesting and suitable for students' needs. Thus, the educational system based on world standards helps to make the process of learning foreign languages more effective and successful.[5]

## **Conclusion:**

In short, teaching foreign languages in accordance with world standards is a requirement of the present time. The process of globalization, economic relations and cultural interactions make learning foreign languages a necessity. The process of adaptation to modern methodologies, technologies and world standards in the field of education helps to increase the level of knowledge of students, improve the quality of education and ensure global competitiveness. Learning foreign languages not only expands job opportunities, but also enriches a person's cultural outlook. Therefore, adaptation to world standards in the process of teaching foreign languages should be accepted as a requirement of the present time.

## **References:**

1. Грэм С. и Перин Д. (2016). «Следующее письмо: эффективные стратегии улучшения письма подростков в средних и старших школах». Институт педагогических наук.

2. Ричардс Дж. К. и Ренандия В. А. (2019). «Методология преподавания языка: антология современной практики». Издательство Кембриджского университета.

3. Нэйшн, ISP, и Уэбб, С. (2019). «Обучение чтению и письму ESL/EFL». Рутледж.

4. Хедж, Т. (2018). «Преподавание и обучение в языковом классе». Издательство Оксфордского университета.

5. Торнбери, С. (2017). «ЭЛТ от А до Я». Образование Макмиллана.

6. Скривенер, Дж. (2018). «Обучение преподаванию: основное руководство по преподаванию английского языка». Образование Макмиллана.

7. Бейкер, В. (2018). «Культура и идентичность через английский язык как лингва-франка: переосмысление концепций и целей межкультурного общения». Рутледж.