

**A TEACHER IN THE TEACHING OF ENGLISH SHOULD BE:
THE MAJOR DISTINCTIONS BETWEEN SPECIALIZED
AND MAINSTREAM SCHOOLS**

**КАКИМ ДОЛЖЕН БЫТЬ ПЕДАГОГ В ОБУЧЕНИИ АНГЛИЙСКОГО
ЯЗЫКА: КЛЮЧЕВЫЕ ОТЛИЧИЯ СПЕЦИАЛИЗИРОВАННЫХ ОТ
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛ**

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Abstract: In the modern era, the challenges that globalization and technological progress pose to the education system have reached their apogee. Therefore, it is more important than ever to take into account the role of the teacher in teaching English. Of particular importance is the question of which teacher should be responsible for teaching English to students, given the key differences between specialized and mainstream schools.

Keywords: teacher, English education, technology, specialized schools, mainstream schools, teaching methods, language acquisition

Аннотация: В современном мире, где глобализация и технологический прогресс ставят новые вызовы перед системой образования, роль педагога в обучении английского языка становится особенно значимой. Особенно актуальным является вопрос о том, каким должен быть педагог в обучении английского языка для учащихся, учитывая ключевые отличия специализированных и общеобразовательных школ.

Ключевые слова: учитель, обучение английскому языку, технология, специализированные школы, общеобразовательные школы, методика преподавания, овладение языком

The teaching is an art with highly skilled and nuanced practice. It is not a simple matter for a teacher to achieve this art. The celebrated pedagogue the Czech scientist - Jan Amos Comenius observed that "teaching is a very proud profession, which is higher than any profession on earth." In describing the image of a teacher, he identified the following qualities as being essential for a teacher's personality: conscientiousness, diligence, moral rectitude, and a love of one's work. Additionally, teachers should treat their pupils with the same respect and care that a father would treat his children, inspiring them to pursue knowledge and to develop their own convictions.

In accordance with the stipulations set forth in the "Law on Education," individuals who have obtained the requisite education and professional training, and who possess the spiritual and moral qualities prescribed therein, are entitled to engage in pedagogical activities.

Nevertheless, teaching staff are also accountable for a number of obligations, as outlined in point [2].

- respect for the honor, dignity and integrity of all participants in the educational and training process;

- the delivery of training sessions in a manner that is conducive to the highest standards of conduct;

- the utilization of information and communication technologies, advanced and innovative forms and methods of teaching and training in education;

- the consideration of the psychological and specific features of students, their physical and mental health, physiological development, and the creation of conditions for the education of persons with physical Those with mental, sensory (sensory) or mental disorders;

- The conducting of educational work with underage students in cooperation with their parents or other legal representatives;

- Compliance with the charter and (or) other constituent documents of the educational organization, rules of internal labor regulations;

The question thus arises as to which individuals may be considered the most effective teachers. In the context of the 21st century, a pedagogue is a professional who possesses a profound and comprehensive grasp of the subject matter they are teaching, as well as an understanding of the rationale behind this subject matter. Furthermore, an effective 21st-century pedagogue is able to create an environment conducive to high levels of performance, demonstrates proficiency in research techniques, is committed to lifelong learning, and serves as an exemplary role model for their students. It is particularly crucial to emphasize the 21st-century pedagogue's abilities in collaboration, planning, and reflection.

The following psychological attributes are considered essential for pedagogues:

- **It is essential that the teacher possesses** a high level of professional knowledge in the field of linguistics. This should include an in-depth understanding of the language in question, as well as a comprehensive grasp of the linguistic, cultural and socio-political context in which it is used. Additionally, the teacher should demonstrate expertise in pedagogical techniques and be well-versed in the latest developments in the field of language education.

- **It is crucial to establish a common language with children,** even with those who present the greatest challenges.

- **Enthusiasm.** It is essential for a pedagogue to possess a profound enthusiasm for the subject matter they are teaching. This passion should be conveyed to students in order to facilitate their own intellectual growth and engagement.

- **Patience,** It is imperative that the pedagogue maintains composure and does not succumb to emotional impulses, even in the face of provocation.

- **The capacity to adapt to a variety of circumstances is essential.** It is crucial to analyze past lessons, including the achievements and failures of students, in order to assess their level of engagement with the subject matter.

- **Teachers are required to undertake** a significant amount of work outside of the classroom. This may include checking students' notebooks, preparing for the next school day, and reading additional materials.

Those engaged in the teaching of English as a foreign language should adhere to a few key principles:

It is essential to demonstrate proficiency in the language through the ability to speak, interpret, translate and engage in simultaneous translation.

- Demonstrate an understanding of the pedagogical psychology and the distinctive developmental characteristics of students of varying age groups.

- Demonstrate proficiency in curriculum and educational program design.

- Employ contemporary technologies in the planning and delivery of lessons.

- Maintain order and discipline during lessons, applying knowledge of the peculiarities of age development when communicating with students.

- Monitor attendance and maintain documentation.

- Check completed homework assignments.

- Evaluate students' knowledge through oral responses and written work.

- Prepare students for report cards, exams, and other similar tests.

- Organize and conduct extracurricular activities, conduct parent meetings (when working at school).

- Prepare information materials for exhibitions, conferences, master classes.

The roles of pedagogues in specialized and mainstream schools may exhibit notable differences, including:

In specialized schools, the teaching staff should be comprised of highly qualified specialists whose profiles and areas of specialization align with the specific educational needs of the institution. It is essential that they provide guidance and direction to the educational process, incorporating interactive and activity-based components, such as project-based learning and communicative methods.

In mainstream schools, the teacher's curriculum is designed with consideration of the age, psychological and individual characteristics of students. During the lessons, a variety of pedagogical approaches are employed, including games, projects, literary

and artistic activities, graphic activities, physical activities and other forms of instruction.

- There are a number of notable distinctions between the roles of teachers in specialized and mainstream educational institutions with regard to the teaching of English:

- **Learning Goals and Objectives.** In mainstream schools, the objective is to foster the development of the individual personality, to facilitate the assimilation of fundamental sociocultural norms and to impart basic knowledge and skills. In specialized schools, the curriculum is tailored to meet the specific linguistic and communicative requirements of students, with an emphasis on the professional context.

The teaching methods and techniques employed in mainstream schools tend to adhere to a more traditional approach, with a focus on activities such as reading a text, answering questions about it, and composing a retelling in the form of a monologue.[4] However, there are instances where more innovative methods, such as the incorporation of crossword puzzles, songs, poems, rhymes, and authentic videos, are introduced to enhance the learning experience. In contrast, specialized schools place a greater emphasis on the development of oral communication skills, reading comprehension, and the ability to translate specialized texts.

- **Curriculum.** In mainstream schools, the curriculum is designed to facilitate the development of all four language skills: listening, reading, speaking and writing [5]. In specialized schools, the content is tailored to align with the specific disciplines, professions and activities of the students enrolled. In mainstream schools, the curricula are based on local norms and are compulsory for all children in the country. In specialized schools, the curricula may be aligned with specific disciplines and reflect the methodologies employed in professional spheres, including technology, law, medicine, informatics, tourism, and others.

The professional knowledge of pedagogue.

1. Proficiency in the languages taught, encompassing speaking, performing oral, written and simultaneous translation.

2. An understanding of pedagogical psychology and the distinctive characteristics of student development across age groups[6].

3. The formulation of curricula and educational programmes through the application of algorithms.

4. An awareness of the regulations governing the production of pedagogical documentation.

5. The integration of contemporary technologies into the educational process.

The following section will present a number of key personal qualities that are essential for pedagogues.

For a foreign language teacher, as for any teacher, the following attributes are essential: stress resistance, diligence, communication skills, the ability to gain and maintain authority within the teaching team, as well as empathy, which allows the teacher to understand when it is appropriate to adopt a more severe approach and when to soften the approach[7]. Additionally, the ideal teacher should possess excellent memory skills, impeccable diction, and a comprehensive understanding of the language they are teaching. However, it is also crucial for teachers to demonstrate humility and acknowledge their own mistakes, as nobody is immune to errors. In order to maintain a positive rapport with students, it can be beneficial to admit one's shortcomings while exercising restraint in one's pride.

Consequently, in specialized educational establishments, the focus is on the practical orientation of teaching and the utilization of interactive methodologies. Conversely, in mainstream schools, an individualized and differentiated approach to children is of paramount importance.

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