

AIMS OF TEACHING FOREIGN LANGUAGES

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Abstract: In today's rapidly developing era, learning foreign languages is like having two different keys to the same door. Also, teaching foreign languages through effective methods is also important. The goals of foreign language education are the cause of wide discussions in the methodological literature. In the sixties of the last century, the terms of practical educational and educational goals were interpreted in accordance with the requirements of the time. This article is about the main goals and tasks of teaching foreign languages.

Аннотация: В современную быстро развивающуюся эпоху изучение иностранных языков – это как иметь два разных ключа от одной двери. Также важно преподавать иностранные языки с помощью эффективных методов. Цели иноязычного образования являются причиной широких дискуссий в методической литературе. В шестидесятые годы прошлого века понятия практических образовательных и воспитательных целей трактовались в соответствии с требованиями времени. В данной статье речь идет об основных целях и задачах обучения иностранным языкам.

Annotatsiya: Bugungi shiddat bilan rivojlanayotgan davrda chet tillarini o'rganish bir eshikning ikki xil kalitiga ega bo'lishga o'xshaydi. Shuningdek, xorijiy tillarni samarali usullar orqali o'rgatish ham muhim ahamiyatga ega. Chet tili ta'limining maqsadlari uslubiy adabiyotlarda keng muhokamalarga sabab bo'lmoqda. O'tgan asrning oltmishinchi yillarida amaliy tarbiyaviy-ma'rifiy maqsadlar atamalari zamon talablaridan kelib chiqib talqin qilindi. Ushbu maqola chet tillarini o'qitishning asosiy maqsad va vazifalari haqida

Keywords: practical purpose, learning skills, mental skills, developmental purpose, cumulative task, methodical criteria, lexical material, grammatical material, pronunciation material

Ключевые слова: практическая цель, навыки обучения, умственные способности, развивающая цель, накопительное задание, методические критерии, лексический материал, грамматический материал, материал произношения.

Kalit so'zlar: amaliy maqsad, o'quv malakasi, aqliy qobiliyat, rivojlantiruvchi maqsad, yig'ma vazifa, uslubiy mezonlar, leksik material, grammatik material, talaffuz material.

Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment or in an organized manner. Knowledge about language phenomena is studied theoretically. It is known that teaching and learning a foreign language in certain aspects, it differs sharply from the mother tongue and the second language. This requires certain foreign language teaching technologies. There are some reasons and goals in teaching foreign languages. For instance, we can divide aims of teaching foreign into three groups:

- Practical aim
- Improving aim
- Educational aim

Practical aim. When speaking about the practical purpose of teaching foreign languages, it is appropriate to use it in speaking and oral speech and a number of other concepts, such as understanding the speech of others and expressing one's opinion. If students know more about foreign languages and if they have more experience about learning these languages, they have no problem related to communicating with native speakers. Practical aim of teaching foreign languages can offer a lot of opportunities to the students as well as the teachers. Initially, we should know more about what exactly practical aim is. Practical aim contains of understanding native speakers and being able to have a good conversation with them. Since speech is a means of communication, learning it is the general practical goal of education. A speech activity represents a private practical goal at the level of various final or intermediate goals, in the upper classes its place is taken by reading. At all grade levels, listening comprehension is studied for specific practical purposes.

The developmental goal of foreign language teaching. As mentioned above, the developmental goal is a newly adopted and closely studied category of foreign language teaching methodology. For this reason, it is difficult to find enough information about this goal. The term developmental methodology, which appeared as another goal of education, was probably thought out in accordance with the times. The concept of "developmental purpose" means the development and improvement of the mental, emotional and internal aspects of the student. Therefore, raising the mental level of students from the bottom to the top in foreign language teaching, intellectually developing, improving the content, and ensuring further mental growth in a positive

sense is the main priority of this goal. In addition, this goal serves to develop the students' feelings and the ability to perceive existence.

According to psychologists and pedagogues, it is possible to quickly develop students' thinking only if they are taught to overcome enough difficulties in the educational process. In addition, the quality of personality does not depend only on the development of his thinking, but also on his feelings. It is also closely related to their development. The methodology of teaching foreign languages theoretically explains how to develop internal experiences and motivation of students. As a result, the need and demand for learning foreign languages has increased. The social activity of a person increases according to the level of formation of skills and qualifications during the educational activity of students. Learning foreign languages in particular helps people in this regard. For example, learning foreign languages it increases a person's self-confidence and serves to strengthen social relations with people. This is a fact that has been proven in science. If we focus more fully on the developmental goal of teaching foreign languages, students will get information about the given topic by speaking or listening to foreign languages, and as a result, they will begin to think about this topic. In most cases, the formation of knowledge and skills occurs during the acquisition of information. Based on this fact, we can have a broader understanding of the developmental goal.

The terms education and training are closely related concepts. School subjects have their place in educating students. Foreign language teachers have their own methods and styles in this regard. Methodology The educational goal of teaching foreign languages is defined as follows: To improve the educational and work skills of students, as well as to develop their knowledge skills. The educational goal is manifested mainly in two forms. First, students are directly educated in the process of learning a foreign language. For example, each educational course begins with teaching greetings and communication. We can learn how to behave and adapt to cultural norms.

There are many books and textbooks that provide ideological and political education. The content of texts about great thinkers, cultural figures, scientists and scholars is of great importance in the education of students. In addition, graphics and audio texts related to the specified dates have a great educational effect. The educational purpose is also realized in the course of educational activities organized in the extracurricular activities, circle activities, and the foreign language classroom. Another aspect related to the educational goal is the development of memory and logical thinking, the level of knowledge and general culture of students. Pupils will also be aware of the culture, history, literature, customs and traditions of the country where they are learning the language. They enjoy the cumulative function of the language as a treasure of the people's culture.

At the first stage of language learning, more attention is paid to mastering lexical, grammatical and pronunciation units in the process of oral speech. At higher levels, collecting information from foreign language graphics and audio text increases students' desire to learn about life news.

In conclusion, learning foreign languages is really essential in today's rapidly developing world. It is also necessary to understand fully about main aims of teaching foreign languages.

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